

BE KNOWN FOR INSPIRING THE NEXT GENERATION

- 2-Year Bachelor of Education
- International Education Programme (IB DP) Pre-Service and In-Service
- 4-Year Integrated Teacher Education Programme (ITEP), B.A. B.Ed. – Secondary
- Doctor of Philosophy (PhD in Education)

CHITKARA UNIVERSITY


EXPLORE YOUR POTENTIAL

CHITKARA
UNIVERSITY



Whatever the dream, Chitkara University can help you get there. Located 30 km from Chandigarh, our campuses in Punjab & Himachal Pradesh offer a world of learning that will help you reach your goals.

Access the opportunity to get placed at one of the 2000+ companies that visit for campus recruitment. Learn from an outstanding faculty at our 'state-of-the-art' teaching facilities. Choose from our varied industry endorsed programs.

And meet other students with dreams as big as yours.



CHITKARA UNIVERSITY

- **2-Year Bachelor of Education**
- **1-Year International Education Programme (IB DP)**
- **4-Year Integrated Teacher Education**
- **Programme (ITEP), B.A. B.Ed. – Secondary**
  Doctor of Philosophy (PhD in Education)

DEPARTMENT OF EDUCATION

At Chitkara University, our National Council for Teacher Education [NCTE] approved B.Ed. programme has been designed to prepare Educators for the 21st Century schools in collaboration with leading K-12 schools. Internship opportunities are a cornerstone of this Teacher Training programme, providing students with valuable hands-on experience in real educational settings.

The 12-month International Education Programme (IB DP) is designed to help both pre-service and in-service educators master IB philosophy, curriculum design, and reflective teaching practices. It offers flexible pathways tailored to each cohort using a mix of online learning, face-to-face workshops, school placements, and professional learning communities.

The Integrated Teacher Education Programme [ITEP] at Chitkara University is a four-year dual-major degree for aspiring educators after Grade 12. Combining general education with professional teacher training [B.Ed.], it offers academic depth, pedagogy, field experiences, and practice teaching over eight semesters. By merging undergraduate study with teacher education, ITEP streamlines the traditional five-year route, providing an efficient, comprehensive path to becoming a school-ready professional.

The Doctoral Programme in Education at Chitkara University develops diverse skills and a research-driven mindset in educators. Designed for working professionals, it addresses contemporary educational challenges and prepares students for roles as teachers, leaders, and researchers. With expertise in qualitative and quantitative methods, graduates produce high-quality research across educational fields. Crafted by qualified faculty and aligned with UGC norms, the programme ensures a rigorous and comprehensive academic experience.

With our strong network of industry partners and alumni, we facilitate job placements that align with our students' career aspirations, empowering them to make a meaningful impact in the lives of future generations.

CHITKARA
UNIVERSITY



CHITKARA UNIVERSITY PUNJAB

Chitkara University is a UGC recognised University with the right to confer degrees as per the Sections 2(f) and 22(1) of the UGC Act, 1956 and is established by the Punjab State Legislature under, "The Chitkara University Act".



CHITKARA UNIVERSITY HIMACHAL PRADESH

Chitkara University is a UGC recognised University with the right to confer degrees as per the Sections 2(f) and 22(1) of the UGC Act, 1956 and is established by the Himachal Pradesh State Legislature under "The Chitkara University Act".



RECOGNISED FOR EXCELLENCE

Chitkara University has been awarded an **A+ rating by the National Assessment and Accreditation Council (NAAC),** placing us in the Top 5% of Higher Education Institutions in India.

Our programs are recognised among the **Nation's Best in the NIRF Rankings, securing a prestigious position within the Top 100 in the University category.**

We take pride in being listed among the **World's Leading Universities in the QS World University Rankings.**

The University consistently features among the **Top 10 institutions in India & Top 300 Globally,** highlighting its strong commitment to advancing **the Sustainable Development Goals.**

Chitkara University is **Ranked 1st in the Country** for **Research Quality** and stands among the **Top 800 Globally.**

We are acknowledged as one of **India's Top Institutions (Under The Process Pillar)** and also ranked among the **Top 150 Globally.**

Consistently ranked high by:



STRONG ACADEMIC HERITAGE

Chitkara University is founded by Dr. Ashok K Chitkara and Dr. Madhu Chitkara, academicians with over five decades of teaching excellence. They are invested in the growth of every student at Chitkara University and ensure they evolve into well rounded personalities, subject experts, creative thinkers and future-facing individuals – set to grapple with real world challenges and become changemakers of tomorrow.

THINGS WE'RE PROUD OF

THERE ARE SO MANY REASONS TO CHOOSE CHITKARA UNIVERSITY. HERE ARE A FEW REASONS WHY WE BELIEVE YOU'LL LOVE US AND BE PROUD TO JOIN US.

INDUSTRY-LED COURSES

We maintain close links and associations with leading blue-chip companies to deliver our academic programs and ensure that our courses are relevant, practical and deliver the skills in demand, allowing our graduates to hit the ground running.

COUNTED AMONG THE BEST

Our programs are consistently ranked among the Top 50 in the country.

TOP 20 RANKING

Chitkara University has been consistently ranked among the top 20 Private Universities of the country.

CAMPUS PLACEMENTS

Chitkara University has established an unassailable reputation for strong on-campus recruitments. Our students have gained employment in diverse professional roles and areas across the world. From managing hotels to discovering new drugs to helping patients in hospitals to analysing the stock market, a Chitkara University degree can lead to varied and rewarding career paths.

MORE CEOs

Industry leaders from across sectors visit our campus and interact with our faculty as well as student community to groom them for future leadership roles.

WORLD-CLASS RESEARCH EXCELLENCE

With more than 5000 patents and project funding from leading organisations such as DST and HP, our researchers, staff and students work across disciplines to extend the boundaries of knowledge. We are being recognised nationally for pioneering research in Nanotechnology, Mobile Learning, Robotics, Renewable Energy and Mechatronics.

LEARN FROM THE BEST

You will work with some of the brightest and most inspiring academics, lecturers and researchers in the world.

LEADING INNOVATION

Chitkara Innovation Incubator helps turn students' business ideas into reality. Student ventures with scalable, commercial potential are given access to high tech, a collaborative office space and are paired with industry mentors to develop scalable business plans and market testable products and services.

TOP SKILLS

There is an intense focus on developing communication skills, team work and leadership for each and every student.

MODERN FACILITIES

Chitkara University has made huge investments in developing student facilities - giving our students access to state-of-the-art labs, design studios, libraries, sporting and social facilities.

TRAVEL THE WORLD

At Chitkara University, we offer over 300 exchange programs to choose from.

LEARNING BY DOING

Our curriculum is based on the framework of strategic competitiveness, which teaches the concepts of creativity, entrepreneurship, innovation, sustainability, leadership and incisive decision making.

BEST LOCATION

With a high quality of living and vibrant student mix, Chandigarh, also known as City Beautiful, has rightfully earned its place in the 'Times 15 Best Asian Spots'.

SAFE & SOUND

We take great pride in looking after our students. We have zero tolerance to ragging.

5 STARS

All our institutions and academic programs are recognised and approved by UGC and various regulators such as NAAC | AICTE COA | NCHMCT | INC.

CHITKARAU DEGREE OPENS DOORS. WIDE.

AT CHITKARA UNIVERSITY, THERE IS AN INTENSIVE FOCUS ON GETTING EACH AND EVERY STUDENT INDUSTRY READY. WITH MORE THAN 2000 RECRUITERS VISITING OUR CAMPUS EVERY YEAR, OUR GRADUATES ARE WELL EQUIPPED FOR THE NEW WORLD OF WORK.

INDUSTRY MENTORS

All our degree programs include real-life industry experiences and great range of employability initiatives to help you be job ready. Sometimes a little advice and guidance from someone who has "been there and done that" can go a long way. Students have unlimited opportunities to interact with professionals from their field to build contacts and learn about new industry trends.

NETWORKING

Smart graduates require tapping into network of people, technology and information. Here you are connected with world-class faculty, leading managers and innovators. Workshops with industry speakers are held regularly to acquaint you with the latest happenings.

WHERE EMPLOYERS COME TO YOU

Each year, close to 2000 employers participate in Chitkara's career fairs on campus, including the likes of Reliance, Tata Group, Adani, Adobe, Microsoft, L&T and Mahindra. More than 100+ startups such as Zomato, Ola and MakeMyTrip have been hiring our graduates regularly.

CHITKARA ALUMNI NETWORK

Chitkara alumni community is strong and active with over 1,00,000 alumni worldwide in more than 180 countries. The Alumni Career Advisory Network links Chitkara's community of students, recent graduates, and other alumni together.





Since inception, Chitkara University has had a path breaking recruitment record for graduates from various academic programs. Some of our prominent recruiters on campus are:

accenture | adani | Adobe | amazon | Capgemini
Deloitte. | EY Shape the future with confidence | GE | Google | HDFC BANK
HONDA The Power of Dreams | hp | IBM | Infosys | KPMG
L&T | mahindra Rise | MARRIOTT | Microsoft | pepsico
Pfizer | Reliance | SAMSUNG | TATA | ZARA

GO ABOVE AND BEYOND

LET'S GET RIGHT TO IT. UNIVERSITY IS ABOUT ACADEMICS. AND, BECAUSE YOU'RE READING ABOUT CHITKARA UNIVERSITY, WE ASSUME YOU'RE INTERESTED IN RIGOROUS ACADEMICS. AT CHITKARA, THEY ALSO HAPPEN TO BE EXCITING, INSPIRING AND INNOVATIVE.



A STERLING REPUTATION

We are known for excellence. In fact in the NIRF rankings, both Punjab and Himachal campuses got rated as one of the best in the country. Many of our programs have been ranked among the nation's elite: Management, Computer Science Engineering, Pharmacy, User Experience and Optometry to name just a few.

CUTTING-EDGE, CAREER-READY CURRICULUM

A state-of-the-art curriculum grounded in experiential learning, plus strong industry partnerships, means our classes teach the skills employers want. Our faculty is always looking ahead, designing new classes that keep us at the forefront of innovation.

This means that everything you study will have a practical, relevant application in the field of work. In every program, further specialisation and electives are offered in the final year of the study. To help a student in this task, various tracks have been identified through our curriculum geared towards a variety of specialisations. Our goal is to prepare students for a satisfying career. Following a particular curricular track will equip the students with the skills required for progressing further in their chosen career path.

LEARN FROM THE BEST, WITH THE BEST

Whatever you study at Chitkara University, you'll learn from the leaders in the field. Our faculty includes award-winning scholars, determined researchers, innovative entrepreneurs, and celebrated artists. They're experienced and inspiring.

You'll also be pushed by your peers. Your classmates will be smart, accomplished scholars who rank at the top of their high school classes. Smaller classes mean you get individual attention. With average class size under 50 students, you'll get to know your professors and on any given day, you may find yourself sitting beside the next digital sensation or chatting over lunch with a future entrepreneur.

Committed to your success from day one, we offer you the resources of a big university with the caring and personal attention of a small college. We believe the cornerstone of your education should be hands-on experience, which is why you'll take what you learn in the classroom and apply it to the real world from day one.

When you graduate from Chitkara University, you'll be a functional, experienced graduate ready to contribute to your industry from the day you're hired-which is why many of our students have jobs lined up well in advance of graduation.

FROM CLASSROOM TO CAREER, WE'RE HERE FOR YOU.

DON'T DO IT ALONE. WHETHER YOU ARRIVE ON CAMPUS WITH A CLEAR VISION OF YOUR FUTURE OR FIND A NEW INTEREST ALONG THE WAY, CHITKARA OFFERS A WEALTH OF RESOURCES TO HELP YOU WITH ACADEMIC ADVISING AND CHARTING A CAREER PATH. SO DREAM YOUR DREAMS—WE'LL HELP YOU MAKE THEM COME TRUE.



START YOUR CAREER ON DAY ONE

As soon as you arrive at the University, the Career Advancement Services (CAS) takes a four-step approach to help you shape your future – self-discovery, career exploration, skill building and making it happen. We'll help you develop a plan of action and then connect you through our online platform with employers for internship and job opportunities.

PROBLEM BASED LEARNING (PBL)

Some of our courses are taught using the PBL approach where students apply their knowledge to solve problems they may encounter in a professional context and in doing so extend their experience beyond text books. Elements of real-life work scenario are brought into the classroom by the PBL approach. Students undertake a series of tasks that introduce industry problems into the academic environment.

COMMUNICATION SKILLS

Attitude, communication and knowledge are three essentials elements for students to succeed in their lives. We emphasise on these three aspects thoroughly to make our students competent and capable professionals. In a recent survey of recruiters from companies with more than 50,000 employees, communication skills were cited as the single most important decisive factor in choosing employees.

We provide specially designed training programs to the students in order to improve their employability skills and to prepare them to face the interview boards more effectively.

We have qualified in-house trainers providing language training where students learn to speak and communicate effectively. Sufficient opportunities are provided to our students to master their language skills through group discussions and presentations.

DON'T JUST ACQUIRE KNOWLEDGE, CREATE IT.



THE WORLD CHANGES HERE. AT CHITKARA, RESEARCH ISN'T JUST FOR GRADUATE STUDENTS. THAT'S IMPORTANT. BECAUSE RESEARCH TAKES EDUCATION OUTSIDE THE CLASSROOM WHERE YOU CAN APPLY IT AND MAKE EXCITING DISCOVERIES.





At Chitkara University, we believe every student benefits from being taught by experts active in research and practice. You will discuss the latest ideas, research discoveries and new technologies in seminars and in the field, and you will become actively involved in a research project yourself.

Through Chitkara University Research and Innovation Network (CURIN), our researchers, staff and students work across disciplines to extend the boundaries of knowledge. Right from Year 1, students can initiate their research journey at 51+ centres of excellence units or work with faculty on their startups.

UNDERGRADUATE RESEARCH OPPORTUNITIES PROGRAM

UROP affords hundreds of undergraduates the opportunity to explore research in academic disciplines as diverse as Pharmacy, Engineering, or Healthcare. Assisting professors, our student researchers work on fascinating projects, from engineering a better electric scooter to coding robots to move on their own.

There are always numerous research projects in progress, funded by industry, charities, government departments and research councils. Our undergraduate students benefit through access to up-to-date equipment, industrially linked projects and staff expertise and get involved in cutting edge research, exploring new technologies to improve the country's infrastructure and safety and contributing to society through many other discoveries and innovations.

5000+ Patents

55+ Centres of Excellence

107 Crore+ Research Grants

24000+ Scopus indexed research papers

20+ Joint research projects with **Global universities**

THE FUTURE IS GLOBAL. YOUR EDUCATION SHOULD BE, TOO.

LIVE INDEPENDENTLY. GAIN CULTURAL AWARENESS. EXPAND YOUR SOCIAL NETWORK TO SPAN THE GLOBE. MAKE NEW FRIENDS WHO MAY BECOME YOUR FUTURE COLLABORATORS IN AN INCREASINGLY INTERCONNECTED WORLD.

Chitkara University's robust international exchange program with more than 300 global institutions gives you the opportunity to experience living on your own in a different country. The networks you build and experiences you encounter will give you a more global and culturally sensitive perspective. Our approach to global education rests on the belief that every student needs a broad global mindset and they will get many opportunities to globalise their University experience.



Semester, winter and summer exchange



Global internships and work-integrated learning



Overseas short courses



International Volunteering



Academic study tours and field trips



Overseas conferences and workshops



Research Practicums



Global Study Missions



We have strong collaboration with 300+ global universities such as

ACU Australian Catholic University
ASU Arizona State University
Deakin University
DHBW
EM
Fontys
George Brown Polytechnic
GCU Glasgow Caledonian University
Griffith University
Harvard Business School
Heriot Watt University
LSE London School of Economics and Political Science
Purdue University
Stanford University
The George Washington University Washington, DC
The Hague
The University of Arizona
The University of Newcastle Australia
Trent University
UBC
University of Birmingham
UMass
uOttawa
UWE Bristol
University of Windsor
University of Wisconsin Parkside
Vancouver Island University
Western Sydney University
York University



GLOBAL CONNECTIONS

CHITKARA UNIVERSITY HAS STRONG AGREEMENTS FOR FACULTY AND STUDENT ACADEMIC EXCHANGE WITH TOP EDUCATION PROVIDERS ACROSS THE WORLD.

SOME OF THE MAJOR INSTITUTIONS ARE

EUROPE

UNITED KINGDOM

- London School of Economics and Political Science (LSE)
- University of Hertfordshire, UK
- University of Birmingham
- University of Nottingham
- Glasgow Caledonian University
- Anglia Ruskin University
- University of Central Lancashire (UCLAN)
- University of West of England, Bristol
- The University College London (UCL)
- Nottingham Trent University
- Heriot-Watt University
- University of Portsmouth
- SOAS University of London

GERMANY

- Cologne Business School
- Karlshochschule International University
- Hochschule Osnabruck University of Applied Sciences Osnabruck
- Duale Hochschule Baden Wurttemberg (DHBW)
- University of Applied Sciences Stuttgart
- Technische Universitat Chemnitz
- Hochschule Emden/LEER
- Münster University of Applied Sciences

HUNGARY

- Kodolanyi Janos University Of Applied Science
- Algebra University College

FRANCE

- École pour l'informatique et les nouvelles technologies- EPITECH
- Lycee Emile Combes, Pons
- The Institut Polytechnique des Sciences Avancées, IPSA
- ESIGELEC – School of Engineering Rougen
- Ecole Pour L' Informatique Et Les Techniques Avacees- EPITA
- EM Normandie
- Kedge Business School
- Institut D' Etudes Politiques De Toulouse
- Sciences Po Lille
- ISTIA-Universite Angers
- Université Montpellier 2 Sciences et Techniques
- Institut Sup'Biotech de Paris
- ECAM Strasbourg
- France International Graduate Schools (FIGS)
- Institut Supérieur de Gestion (ISG)
- École supérieure des techniques aéronautiques et de construction automobile (ESTACA)
- Ecole Spéciale de Mécanique et d'Electricité (ESME Sudria)
- Sustainable Development Management Institute
- Ecole De Biologie Industrielle
- EPF Ecole d'ingenieurs (Sceaux)
- Universite De Technilogies De Troyes
- Groupe EDH (EFAP, ICART, EFJ)
- IAE - Pau Beyonne
- University Clermont Auvergne
- Institute of Communication Strategies and Techniques
- Ecole D' Ingenieurs (ECE Paris)

NETHERLANDS

- Amsterdam University of Applied Sciences
- Fontys University of Applied Sciences
- The Hague University of Applied Sciences

SPAIN

- University of Alicante
- Fundacio Privada Universitat I Technologia
- Universitdad de Jaen
- Universidad Católica San Antonio de Murcia (UCAM)
- Universitat Rovira I Virgili
- Universidad de Huelva

BELGIUM

- HECS
- Haute Ecole de La Province De Liege
- Saint-Louis University, Brussels
- Karel de Grote University

SWITZERLAND

- HTMI

CZECH REPUBLIC

- University of Ostrava

FINLAND

- Helsinki Metropolia University of Applied Sciences
- JAMK University of Applied Sciences
- Turku Vocational Institute

PORTUGAL

- Politecnico De Coimbra
- Instituto Superior De Engenharia Do Porto

RUSSIA
- ITMO University

TURKEY
- Abdullah Gul University
- Middle East Technical University
- Istanbul Ayvansaray University
- Altinbas University, Turkey
- Nişantaşı University
- Istanbul Gedik University
- Fenerbahçe University

ALBANIA
- University of New York Tirana

BULGARIA
- Varna University of Management

SOUTH AMERICA

BRAZIL
- PUCRS
- UNICAMP (University of Campinas)
- The Federal University of Lavras
- Federal University of São João del-Rei
- Universidade Federal de Sao Joao del-Rei

PERU
- Universidad San Ignacio de Loyola (USIL)

NORTH AMERICA

CANADA
- George Brown College
- British Columbia Institute of Technology
- Kings University College at Western University
- University of Prince Edward Island (UPEI)
- Vancouver Island University
- Georgian College
- Vancouver Film School (VFS)
- Lakehead University
- University of British Columbia
- University of Ottawa
- Medicine Hat College
- Trent University
- Red River College
- York University

MEXICO
- Universidad Autónoma del Estado de Hidalgo (UAEH)
- Benemérita Universidad Autónoma de Puebla
- Universidad Popular Autónoma del Estado de Puebla
- Universidad de Guanajuato

U.S.A
- Central Michigan University
- University of Florida
- Purdue University
- San Diego State University
- University of Massachusetts, Lowell
- Missouri University of Science and Technology
- Northern Illinois University
- Northern Arizona University
- Portland State University
- Regents of the University of California, Irvine
- University of La Verne
- The George Washington University
- The University of California San Diego Extension
- The University of California, Berkeley-Extension
- Pennsylvania College Of Optometry
- Texas Southern University
- California State University Monterey Bay
- University of Wisconsin–Parkside
- Kent State University, USA
- California State University San Marcos
- Southern Illinios University Edwardsville (SIUE)
- St. Thomas University
- University of California- Riverside
- Western University of Health Sciences
- Saint Peters' University
- University of Memphis

GRENADA
- Saint George's University,

AUSTRALIA
- Deakin University
- Edith Cowan University
- Flinders University
- Federation University
- Murdoch University
- Griffith University
- James Cook University
- Western Sydney University
- Macquarie University
- University of Southern Queensland
- University of New Castle

ASIA

MALAYSIA
- HELP University
- Management & Science University (MSU)
- University of Nottingham, Malaysia
- Heriot-Watt University, Malaysia
- Universiti Malaysia Perlis

JAPAN
- Kindai University
- Gunma University

THAILAND
- Kasetsart University
- Pathumthani University
- Rajamangala University of Technology Krungthep

PHILIPPINES
- Mapúa University

TAIWAN
- China Medical University
- Providence University
- National Tsing Hua University (NTHU)
- National Chi Nan University
- National Chung Cheng University
- National Formosa University

INDONESIA
- Binus Univesity
- Telkom University
- Airlangga University
- Siliwangi University

SOUTH KOREA
- Soongsil University
- Kookmin University
- Korea University (Sejong Campus)
- Kongju National University
- Chung Ang University
- Kyung Hee University
- Sookmyung Women's University
- Shinhan University
- Jeonbuk National University
- Kyungpook National University
- Chosun University
- Sangmyung University
- Jungwon University
- Kwangwoon University
- Seoul National University of Science & Technology (SeoulTech)
- Woosong University

DUBAI
- Heriot-Watt University, Dubai
- University of Birmingham, Dubai
- Murdoch University
- Gulf Medical University

AFRICA

SOUTH AFRICA
- Regenesys Business School, Johannesburg

WORLDWIDE.

AS MUCH AS WE LIKE HAVING YOU AROUND, WE ENCOURAGE STUDENTS TO GET AWAY NOW AND THEN. CHITKARA'S STUDY ABROAD PROGRAM IS ONE OF THE BEST IN THE COUNTRY.

Learn in a classroom on a different continent. Experience working in the real-world, around the world. Lend a hand to those in need.

There are so many new experiences awaiting you at Chitkara University.



AND WORLD-CLASS.

SEMESTER EXCHANGE PROGRAMS
Foster stronger bilateral ties

Chitkara students have the option to finish the last half part of their degree programs at more than 250+ global partner Universities. Students visit Partner Universities for six months to one year for completing their semesters abroad.

SUMMER STUDY PROGRAMS
Immerse in overseas experience

Summer Programs are short duration programs of 2-4 weeks on various specialisations. It adds to the international exposure of the students.

OVERSEAS STUDY MISSIONS
Gain insights from industry leaders

Overseas study missions bring you right into the heart of multinational organisations around the world, giving you current insights on how they function through site visits. You will also go on a networking journey with prominent industry leaders, opening doors to a world of opportunities.

OVERSEAS INTERNSHIPS
Step into the global marketplace

Experience for yourself how industries and businesses operate, broaden your perspective and apply your skills and knowledge to real-world business operations.





Boman Irani



Vineeta Singh



Ankur Warikoo

LEARNING IS FUNDAMENTAL



Raj P Narayanam



Imtiaz Ali


Sarthak Ahuja



Gaur Gopal Das



Kalki Koechlin



Ananya Birla

At Chitkara University, learning extends beyond classrooms. Our students have countless opportunities to engage with celebrated artists, industry leaders, innovators, and changemakers who share their experiences and perspectives with them. These interactions bring knowledge to life, deepen understanding, and make education engaging, memorable, and help in preparing confident, curious, and future-ready individuals.



Kapil Sharma



Aman Gupta



Javed Akhtar

1

LEARN TO FUNCTION AS AN EFFECTIVE TEACHER

2

GLOBAL ADAPTABILITY

7 GREAT REASONS TO JOIN

5

WORLD CLASS RESEARCH EXCELLENCE

6

LEARN FROM THE BEST MINDS

7

INDUSTRY LED COURSES

SCHOLARSHIP
MODE OF
INTERNSHIP

INNOVATIVE
PEDAGOGY

DEPARTMENT OF EDUCATION, CHITKARA UNIVERSITY

STRONG
ACADEMIC
HERITAGE

COLLEGE
TO
CAREER

4-YEAR

B.A. B.ED. PROGRAMME (ITEP) - SECONDARY

CRAFTING TOMORROW'S EDUCATORS:

FROM LEARNERS TO LEADERS
ON A FUTURE-FIRSTPATHWAY WITH FACE TIME
FOR INDIA'S NEXT GENERATION OF TEACHERS

THE INTEGRATED TEACHER EDUCATION ADVANTAGE:

A FUTURE-READY, JOB-FOCUSED,SCHOOL-BASED
PROGRAM AFTER GRADE 12

The 4-Year Integrated Teacher Education Programme (ITEP) B.A. B.Ed. (Secondary) is a dual-major, holistic bachelor's degree in Education and a specialised subject.

ITEP saves a full academic year compared to traditional pathways, which require 3 years of undergraduate study followed by a 2-year B.Ed. programme. It includes eight semesters of coursework with field-based experiences, internships, and practice teaching built into the structure.

The Department of Education offers the following specialised subjects:
English, Political Science, Hindi, Mathematics, Punjabi, Economics, History, Sanskrit, Geography

Candidates may choose one major and one minor discipline from the following subjects:
English, Hindi, Punjabi, History, Political Science, Geography, Mathematics, Economics, and Sanskrit.

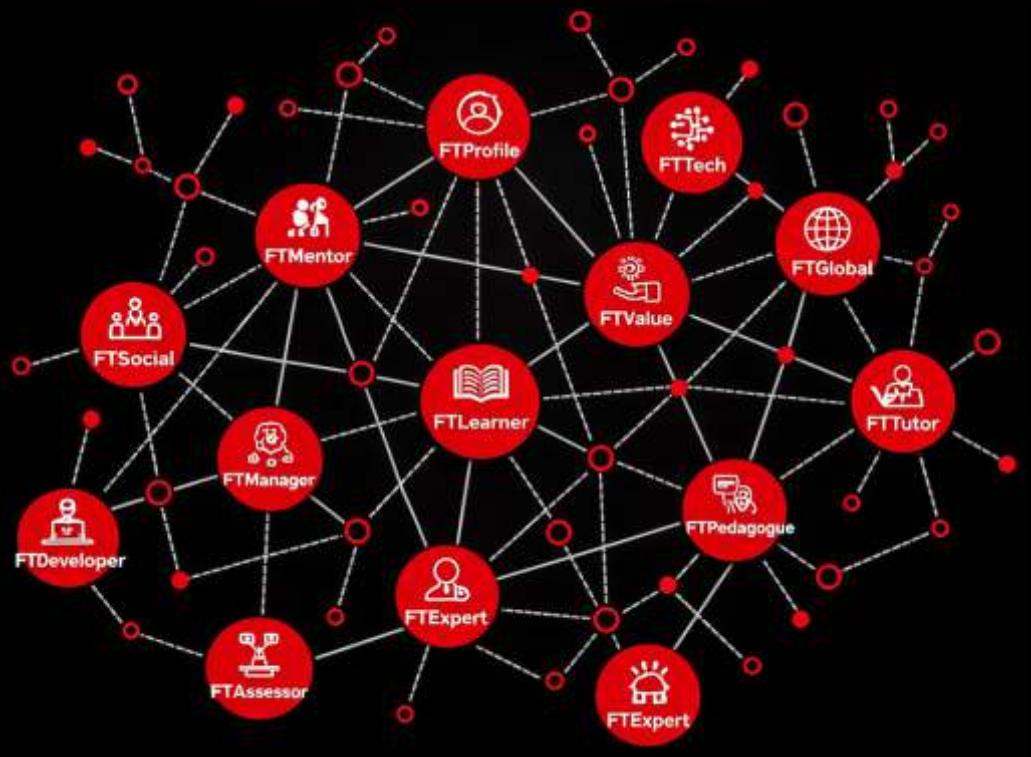
The curriculum also integrates foundation and interdisciplinary courses, along with value-added language learning, with a strong emphasis on holistic development. It encourages a deeper understanding of India's rich cultural heritage, promotes self-awareness through the practice of yoga, and fosters personal growth through reflective exploration of the self.

Admission is through the National Common Entrance Test (NCET) conducted by the National Testing Agency (NTA). Students who have completed 10+2 with at least 50% marks are eligible to apply. Relaxations for reserved categories are as per government norms.

From the first year itself, students can begin their research journey. This programme is designed to build strong academic knowledge, practical skills, and a confident entry into the teaching profession.

FT Modules

4 Year ITEP Curriculum Shaping FUTURE TEACHERS



*FT: Future Teacher

*ITEP: Integrated Teacher Education Programme

FTLearner

Child Development and Educational Psychology

This module equips Future Teachers with in-depth insight into the cognitive, emotional, and social development of Beta learners, who thrive within personalised, technology-enhanced learning environments. Teachers learn to apply neuroscientific and developmental theories to address diverse learning needs in AI-augmented classrooms.

FTSocial

Evolution of Indian Education; Philosophical and Sociological Perspectives of Education I & II; Education Policy Analysis

This module prepares Future Teachers to cultivate empathy, civic responsibility, and social innovation. It empowers Beta learners to act as agents of positive transformation within their communities and across future generations.

FTAssessor

Assessment and Evaluation

This module develops the capacity to implement flexible, data-informed, and AI-assisted evaluation systems that recognise multiple intelligences and competencies beyond traditional examination models.

FTMentor

Guidance and Counseling; Inclusive Education

This module prepares Future Teachers to serve as proficient mentors who guide Beta learners in areas of emotional well-being, digital balance, and self-regulated learning, ensuring that technology enhances rather than diminishes meaningful human connection.

FTManager

Perspectives on School Leadership and Management

This module instills leadership capabilities, preparing Future Teachers to inspire and engage learners, manage AI-assisted classrooms effectively, and implement digital policies grounded in ethical and human values.

FTDeveloper

Curriculum Planning and Development

This module cultivates creativity in designing digital content, interdisciplinary curricula, and interactive learning materials aligned with emerging educational technologies of the Beta era.

FTExpert

One Major Discipline (English, Hindi, Punjabi, History, Geography, Political Science, Mathematics, Economics, Sanskrit)

This module enables Future Teachers to internalise multiple professional roles — facilitator, researcher, innovator, and designer — while developing a nuanced understanding of evolving school cultures shaped by inclusivity, sustainability, and technological integration.

FTEdge

One Minor Discipline (English, Hindi, Punjabi, History, Geography, Political Science, Mathematics, Economics, Sanskrit)

This module strengthens interdisciplinary thinking by enabling Future Teachers to pursue a Minor Discipline. It promotes intellectual versatility, adaptability, and the ability to contextualise learning within real-world, multi-domain problem-solving environments relevant to Beta generation learners.

FTPedagogue

Pedagogy of Major Discipline; Pedagogy of Minor Discipline

This module cultivates advanced pedagogical expertise by preparing Future Teachers in stage-specific content-cum-pedagogy across both Major and Minor disciplines. It enables them to design developmentally responsive, competency-based, and digitally enriched instruction, ensuring that teaching is not only academically rigorous and engaging but also attuned to the diverse cognitive and socio-emotional profiles of Beta learners.





FTTutor

Pre-Internship Practice; School Observation; School-Based Research Project; Internship in Teaching; Post-Internship Engagement; Creation of Teaching-Learning Materials/Work Experience

This module centers on innovative pedagogy and assessment strategies. It strengthens professional competence in Assessment for Learning, Assessment as Learning, and Assessment of Learning, enabling Future Teachers to design immersive learning experiences through AI tools, gamification, and experiential methodologies suited to Beta learners.

FTValue

Language I; Language II; Art Education (Performing and Visual Arts); Understanding India; Sports; Nutrition and Fitness; Yoga and Understanding the Self; Teacher and Society; Mathematical and Quantitative Reasoning; Community Engagement and Service

This module integrates sustainability, environmental education, ethics, and citizenship, aligned with the Sustainable Development Goals (SDGs). It prepares learners to think critically and act responsibly in relation to society and the planet.

FTGlobal

Preparation for IB, IGCSE, and Other National and International Boards; Citizenship Education; Sustainability and Environmental Education

This module develops global competence and cross-cultural understanding. Future Teachers gain expertise in curriculum mapping across national and international boards, environmental literacy, and global citizenship education, preparing learners for an interconnected world.

FTTech

Digital Literacy and Educational Technology Tools; Online Teaching Strategies with Digital Content; Role of Artificial Intelligence and its Integration into the Curriculum; Digital Citizenship and Professional Development

This module strengthens digital literacy, enabling Future Teachers to utilise artificial intelligence, extended reality (XR), machine learning, and adaptive learning platforms to design inclusive, engaging, and accessible learning environments while upholding digital ethics and safety.

FTProfile

E-Portfolio; Interview Preparation; Placement Support

This module prepares Future Teachers for professional distinction through career guidance, e-portfolio development, interview preparation, and reflective practice. It promotes career readiness, global mobility, and sustained professional growth.

4–Year Integrated B.A. B.Ed. Programme

The Integrated B.A. B.Ed. Programme at the Department of Education has been developed to nurture the Future Teachers to become facilitators and to create the understanding of using innovative tools and techniques in teaching. The programme emphasises modern teaching methodologies, critical thinking, and effective communication skills to enhance student learning outcomes.

Programme Overview

The B.A. B.Ed. programme in Education is designed to meet national and international standards and is delivered by highly qualified faculty. The programme offers a balanced exposure to both academic learning and on-the-job training. It is a 4-Year full-time course, which includes a compulsory internship to provide practical experience.

Our comprehensive teacher training programme focuses on enhancing Future Teachers' language proficiency and digital literacy, catering to the needs of Generation-Z. It provides Future Teachers the opportunity to gain hands-on experience in a long-term school internship through a scholarship programme, preparing them for real-world teaching environments.

The programme fosters a 'Growth-Mindset' in Future Teachers, equipping them with the basics of child psychology to become effective facilitators in the classroom. It also helps them master innovative teaching tools and techniques while cultivating a spirit of relational connection. This prepares them to lead with purpose and shape the future of education.

Additionally, the Department of Education maintains close links with leading corporations and professional associations to ensure our programs stay relevant, practical, and aligned with industry demands—enabling our Future Teachers to hit the ground running.

Programme Highlights

- Innovative Pedagogy: Our unique pedagogy involves a variety of innovative teaching, learning, and evaluation methods and strategies that are taught over the course of four years. These practices are then passed on to our students to utilise in their own classrooms, preparing them for real-world educational challenges and dynamic learning environments.

- Hands-on Experience: Our integrated B.A. B.Ed. programme prepares you for real classroom teaching and offers Future Teachers opportunities for practical, hands-on experience and extended internships. Take advantage of this experience to acquire practical skills employers are looking for, gain access to diverse avenues of career opportunities, and build a strong professional network in the education sector.

- Blended Learning: We deliver our programmes through faculty teaching, guest lectures, and teaching practice. Some innovative pedagogical practices include Flipped Learning, Problem-Based Learning, Storytelling, Blended Learning, and Comic Strips. This approach enables students to be 'work-ready' and in sync with the expectations of Generation-Z and Generation-Alpha learners.



Career Opportunities

The programme opens diverse career opportunities in teaching, curriculum development, and academic administration, preparing graduates to excel in both national and international settings:

Teacher | Researcher | School Administrator | Curriculum Developer | Education Consultant
Instructional Designer | Education Policy Analyst | Examiner

TEACHER EDUCATION

ITEP @DEPARTMENT OF EDUCATION

The 4-Year Integrated Teacher Education Programme (ITEP) B.A. B.Ed. (Secondary) at the Department of Education, Chitkara University, has been designed to nurture Future Teachers to become facilitators and to develop an understanding of the use of innovative tools and techniques in teaching.

PROGRAMME OUTCOMES

The 4-Year Integrated Teacher Education Programme (ITEP) B.A. B.Ed. (Secondary) in Teacher Education has been meticulously developed and is effectively delivered by highly qualified faculty. It is aligned with Sustainable Development Goal 4 and NEP 2020. The programme is designed to provide the knowledge and skills required to become an effective teacher in a variety of educational settings. It is a skill-based course for teaching positions within organisations. The broad goal of the programme is to provide students with a foundation in content and supporting skills/competencies that will contribute to their development as effective teachers. Students shall be further groomed to work in a variety of educational settings. The programme outcomes of the Integrated Teacher Education Programme are summarised below:

- Demonstrating the ability to identify, analyse, and contribute effectively to the multiple functional dimensions of school ecosystems—academic, technological, cultural, and social—nurturing environments that support innovation and holistic learning
- Communicating with clarity, empathy, and purpose by using multimodal and multilingual approaches, effectively articulating thoughts and ideas to engage a diverse range of learners in both physical and digital learning spaces
- Integrating emerging technologies, artificial intelligence, and digital pedagogical tools seamlessly into teaching–learning processes and adapt with agility to evolving innovations in educational technology
- Exhibiting the disposition of lifelong learners, reflecting adaptability, curiosity, and professional growth, while collaborating meaningfully with peers, learners, and the community to co-create knowledge
- Designing and implement innovative, inclusive, and differentiated pedagogies tailored to learners' diverse cognitive, emotional, and social needs, grounded in analytical thinking and reflective practice
- Demonstrating a deep commitment to inclusivity and equity, embracing the uniqueness of every learner and acting as a mentor and facilitator who nurtures empathy and belonging in all learning environments
- Showing sensitivity and proactive engagement with societal, environmental, and ethical issues, valuing community participation and championing sustainability, regeneration, and civic responsibility
- Applying social and emotional intelligence to understand, mediate, and address complex social challenges, promoting transformation and positive change through education
- Exhibiting global competence by understanding multicultural perspectives, valuing linguistic and cultural diversity, and aligning pedagogical practices with international standards and global educational goals
- Demonstrating strong critical thinking, analytical reasoning, and decision-making abilities to navigate the complexities of 21st and 22nd century education systems, while showcasing managerial and leadership skills
- Upholding and model the core ethical and professional values of the teaching profession—integrity, respect, empathy, dignity, and accountability—in every aspect of educational practice

OUR PEDAGOGY

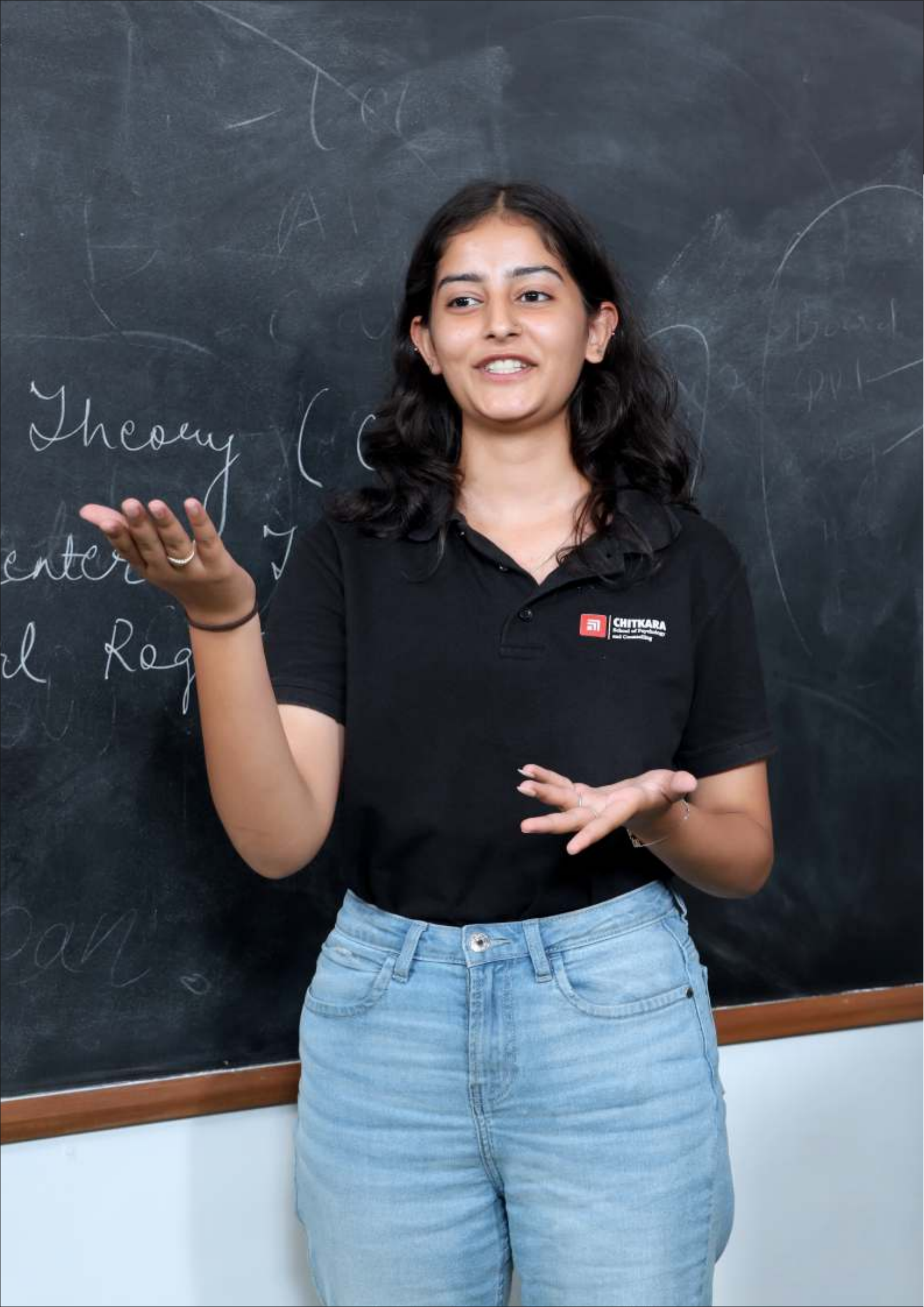
Our unique pedagogy involves a range of innovative teaching, teaching–learning, and assessment tools and techniques employed during two years of enriching experience, which are ultimately applied by our Future Teachers in their respective classrooms once they begin functioning as teachers.

The degree programme prepares Future Teachers for real classroom teaching and offers opportunities for practical, hands-on experience and an extended internship. Students are encouraged to take advantage of this experience to gain the practical skills that employers seek and to open up diverse avenues for career advancement.

Academics at the Department of Education, Chitkara University, keep pace with workplace demands and ensure that students are "work-ready" and attuned to the expectations of Generation Z and Future learners.

We deliver all our programmes through various modes, primarily faculty-led teaching, online and offline instruction, guest lectures, and teaching practice. Some innovative pedagogical practices employed include Flipped Learning, Project-Based Learning, Storytelling, Blended Learning, and Comic Strips.




Theory
CHITKARA

CHITKARA UNIVERSITY
DEPARTMENT OF EDUCATION

INTEGRATED TEACHER EDUCATION PROGRAMME (ITEP)

4-Year ITEP Curriculum Shaping FUTURE TEACHERS

THE MODULES

Theory

Foundations of Education

FTLearner
- Child Development and Educational Psychology

FTMentor
- Guidance & Counselling
- Inclusive Education

FTSocial
- Evolution of Indian Education
- Philosophical & Sociological Perspectives of Education-I
- Philosophical & Sociological Perspectives of Education-II
- Education Policy Analysis

FTAssessor
- Assessment & Evaluation

FTManager
- Perspectives on School Leadership & Management

FTDeveloper
- Curriculum Planning and Development (Textbooks, Material Development, etc.)

Stage Specific Content-cum-Pedagogy Courses

FTPedagogue
- Pedagogy of Major Discipline
- Pedagogy of Minor Discipline

Disciplinary Courses

FTExpert
- One Major Discipline (English, Hindi, Punjabi, History, Political Science, Geography, Mathematics, or Economics)

Interdisciplinary Courses

FTEdge
- 1 Minor Discipline (English, Hindi, Punjabi, History, Geography, Political Science, or Economics)

Experiential

School Experience

FTTutor
- Pre-Internship Practice (Demonstration Lessons & Peer Teaching)
- School Observation (Field Practice)
- School based Research Project
- Internship in Teaching
- Post Internship (Review and Analysis)
- Creating Teaching Learning Material/ Work Experience (Educational Toy Making, Local/Traditional Vocations, etc.)

Practical

Ability Enhancement and Value Added Courses

FTValue
- Language-I
- Language-II
- Art Education (Performing & Visual)
- Understanding India
- Sports, Nutrition & Fitness
- Yoga & Understanding Self
- Teacher and Society
- Mathematical & Quantitative Reasoning
- Community Engagement and Service (Participation in NSS - Related Activities)

FTGlobal
- Shaping for IB, IGCSE and Other National and International Boards
- Citizenship Education, Sustainability & Environmental Education

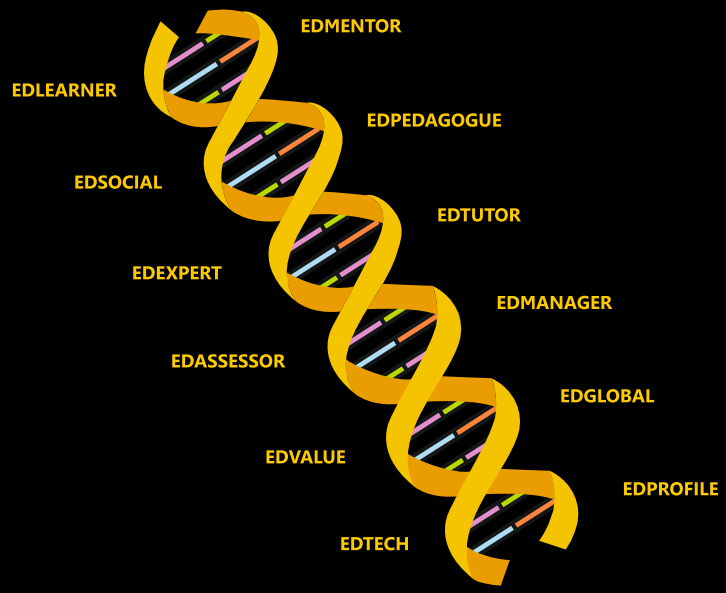
FTTech
- Digital Literacy and Educational Technology Tools
- Online Teaching Strategies with Digital Content
- Role of Artificial Intelligence & it's Integration into the Curriculum
- Digital Citizenship & Professional Development

FTProfile
- E-Portfolio
- Interview Preparation
- Placement

BACHELOR OF EDUCATION (B.Ed.)

ALTERING THE DNA OF αLPHA TEACHERS

SHAPING THE FUTURE GENERATIONS



THE TEACHER EDUCATION ADVANTAGE:
A HIGH QUALITY, JOB-FOCUSED, HANDS-ON EDUCATION EXPERIENCE AFTER BACHELORS

Established in the year 2003, Department of Education, Chitkara University is approved by National Council for Teacher Education (NCTE), Jaipur, and duly recognised by the Punjab State Government. We aim to provide an exemplary stepping stone to the budding teachers' future success through a concrete grounding in requisite skills and knowledge, which is channelised towards striving for teaching excellence and creating exceptional leaders to transform the educational realm.

At Chitkara University, our National Council for Teacher Education approved B.Ed. programme has been designed to prepare Educators for the 21st Century schools in collaboration with leading K-12 schools. Our uniqueness lies in strong internship opportunities through the programme where students learn to link theory & practice, and acquire necessary skills to teach effectively in a range of classroom situations.

Our Education program specialises in various teaching subjects and few of them are:

- Commerce
- Psychology
- English
- Hindi
- Mathematics
- Science
- Computer Education
- Fine Arts
- History
- Physical Education
- Social Studies
- Economics
- Business Studies
- Accountanc
- Geography
- Home Science
- Music
- French
- Punjabi
- Tamil



LEARN TO FUNCTION AS AN αLPHA TEACHER

WITH OUR PROGRAMME, MODULES AND STRUCTURE

EDLearner

Learner as a Developing Individual, Learning and Teaching

This module shall acquaint the alpha Teachers with the various aspects of growth and development at different stages, recognise the students on the basis of type and trait theories and differentiate among the learners based on their cognitive abilities (to know the learning styles of the learners).

EDSocial

Contemporary India and Education, Gender, School and Society

The continuing evolution of our egalitarian society and peaceful transformation of the nation needs to be understood by the alpha Teachers. In line with the same, EDSocial enables them to effectively discharge their role in society with numerous diversities. The alpha Teachers are also required to understand the role of education as an intervention tool for desired changes in the country and also to appreciate the influence of social set-up on education in which it operates. The focus of this module shall also be on making the alpha Teachers understand the key concepts of gender and the paradigm shift from women's studies to gender studies.

EDMentor

Creating Inclusive Classrooms, Guidance and Counselling

This module shall provide the alpha Teachers with exposure to global and national commitments towards the education of children with diverse needs. EDMentor would help the alpha Teachers become proficient in providing mentorship to the Generation- Z and Generation - a learners. They will be able to use Guidance and Counselling principles to address the peculiar needs of the Generation - Z and Generation - a learners.

EDProfile

E-Portfolio, Interview Preparation, Career Guidance
Placement, Human Resource Management in Schools

This module shall grill the alpha Teachers for facing the interview panel, drafting Resume, imbibing the Skills for Placement, constructing e-Portfolio etc. These will eventually help them in getting an exposure to career guidance.





EDExpert

Skill - in - Teaching - I & II (a), Skill - in - Teaching - I & II (b)
Skill - in - Teaching - I & II (c), Skill - in - Teaching - I & II (d)

This module equips αlpha Teachers with essential teaching skills through a supervised curricular internship, bridging the gap between academic knowledge and professional practice. The internship experience, mapped to Vygotsky's Socio-Cultural theory (Explain, Model, Scaffolding, Independent), progresses teachers from novice to expert. Tasks include developing timetables, lesson plans, question papers, and conducting examinations. Teachers engage in classroom teaching, school activities, and reflective observation, honing skills in empathy, classroom management, and effective strategies for Generation-Z and Generation-α learners. The internship aids in identifying the theory-practice gap and exploring career prospects and employment opportunities.

EDTutor

School Internship - I, School Internship - II
School Internship - III, School Internship - IV

The focus of this module is on gaining a 'feel' of the multiple roles of a teacher and an understanding of the 'school culture'. The students get an experience of handling the classroom problems. They also get exposure of working as Assistant Teachers at reputed educational organisations, the students gain rich experience related to organising school visits and various inter school events. This module shall focus on making the alpha Teachers self-learners, reflective, expressive, collaborative professionals, and digitally competent.

EDValue

Language Proficiency: Writing Reports and Reflections, Art and Aesthetics, Health and Physical Education, Co-curricular Activities, Symposium/Paper Presentation/ Research Conference, Issues of Conservation and Environment Regeneration, Community Work

The alpha Teachers, in this module, shall become proficient in communication and know the significance of Health and Physical Education. This module shall also acquaint the alpha teachers with the basics of Paper Presentation, Report Writing, and Action Research. The alpha teachers shall be made aware of the issues related to the environment, community work, and a plethora of co-curricular activities.

EDTech

Digital Literacy and Educational Technology Tools, Online Teaching Strategies with Digital Content, Role of Artificial Intelligence and it's Integration into the Curriculum, Digital Citizenship and Professional Development

Education Technology, endorsed by NEP 2020, has transformed teaching and learning. The EDTech module empowers αlpha Teachers and Generation-Z and Generation-α through digital tools, enhancing personalised learning, interactive engagement, teacher empowerment, skill development, global exposure, lifelong learning, data-driven insights, sustainability, and remote learning. Courses like 'Digital Literacy and Educational Technology Tools', 'Online Teaching Strategies with Digital Content', and 'Digital Citizenship and Professional Development' introduce government digital platforms and UGC's notional learning hours. Additionally, the 'Role of Artificial Intelligence and its Integration into the Curriculum' enables αlpha Teachers to create AI-automated content and curate up-to-date resources.

EDManager

Making Teacher Managers, Administrative Leadership in Schools Feedback and Reflections, Organisational Behaviour

The alpha Teachers shall get exposure to unfold the function of the teacher as a manager and shall learn to perform various duties like conducting the parent-teacher meetings, prepare for various co-curricular activities in school etc. The module shall sensitise the students about the administrative leadership in schools, develop the skill of record keeping and learn how to deal with human resources.

EDGlobal

Education for Sustainable Development and International Aspect Activities, Shaping for IB, IGCSE & other National & International Boards

Globalisation has unified the world through economic, political, and cultural integration. UNESCO advocates for education that fosters sustainable development, equipping individuals with the skills to shape a sustainable future. The EDGlobal module empowers αlpha Teachers to tackle global challenges and become global citizens. Courses like 'Education for Sustainable Development and International Aspect Activities' highlight the importance of global citizenship and professional abilities recognised internationally. The course 'Shaping for IB, IGCSE, and other National and International Boards' prepares teachers for diverse curricula, enhancing their career prospects in national and international boards like CBSE, ICSE, IGCSE, and IB, focusing on curriculum, teaching methods, assessments, and higher education.





EDPedagogue

Pedagogy Course - I & II (a), Pedagogy Course - I & II (b) Knowledge and Curriculum

The EDPedagogue module prepares αlpha Teachers to understand teaching aims and objectives, differentiate between pedagogy, andragogy, and heutagogy, and distinguish between the roles of a pedagogue and a teacher. It introduces innovative future pedagogies, enhancing readiness to teach future generations. The module covers teaching methods, materials, principles, micro and macro lesson planning, and the organisation of resource rooms and labs. It promotes professional development and lifelong learning. Equipped with both theoretical and practical teaching knowledge, αlpha Teachers will effectively teach their subjects, making learning enjoyable and engaging for students.

EDAssessor

School Assessment-I, School Assessment-II, School Assessment-III, School Assessment-IV, Educational Measurement, Assessment and Evaluation, Goals, Competencies and Assessment in Education

The EDAssessor module educates αlpha Teachers on school design as per NEP 2020, language education fundamentals, and contemporary challenges in teaching Languages 1, 2, and 3. It covers pedagogy, assessment techniques, curriculum objectives, and competences to help learners achieve their goals. The module introduces various apprenticeship positions to highlight vocational course relevance for secondary students and provides insights into university-level courses to guide subject choices and their impact on careers. It teaches assessment techniques for major subjects, arts, interdisciplinary areas, and physical education, focusing on assessment of, for, and as learning.

TEACHER EDUCATION

B.Ed.@DEPARTMENT OF EDUCATION

The Bachelor of Education (B.Ed.) programme at Department of Education, Chitkara University has been designed to nurture the alpha Teachers to become facilitators and to create the understanding of using innovative tools and techniques in teaching.

PROGRAMME OUTCOMES

The 2-Year programme in Education has been meticulously developed, and is effectively delivered by highly qualified faculty and is in sync with Sustainable Development Goal-4 and NEP-2020. Listed here under are the outcomes of the B.Ed. Programme:

- Identify and analyse different functional areas of the school culture.
- Communicate effectively to articulate thoughts and ideas proficiently to a wide range of students.
- Able to apply appropriate technological skills and adapt to latest innovations in technology with ease.
- Ability to become lifelong learners and collaborative professionals.
- Apply the innovative pedagogical techniques for differentiating teaching as per the needs of the learners with good analytical skills.
- Quality of accepting all children as mentee and fostering the concept of Inclusiveness.
- Sensitive towards the societal issues, give significant importance to community work and value issues related to conservation of environment and its regeneration.
- Apply social awareness skills to resolve social issues and bring transformation in society.
- Use the knowledge of values and beliefs of multiple cultures, respect diversity in multilinguistic scenario, understand the significance of global connect and develop competency as per global needs.
- Apply analytical and critical thinking skills for decision-making in a complex educational world and possess good managerial skills.
- Demonstrate core ethical values of the profession such as honesty, dignity and respect.

OUR PEDAGOGY

Our unique pedagogy involves various innovative teaching, teaching-learning, assessment tools and techniques used during two years of enriching experience, which ultimately is bestowed upon our alpha teachers to apply in their respective classes once they start functioning as teachers themselves.

The Degree programme prepares alpha Teachers for real classroom teaching and offers opportunities for practical, hands-on experience and extended internship. Take advantage of this experience to gain practical skills employers are looking for and open various avenues to career opportunities. Academics at Department of Education, Chitkara University keep pace with workplace demands and ensure that students are 'work-ready' and in touch with what is expected by the Generation-Z and Generation-alpha Learners.

We deliver all our programmes through various modes but primarily through faculty teaching, online, offline, guest faculty, teaching practice mode, etc. Some innovative pedagogical practices used are: Flipped Learning, Project-Based Learning, Story Telling, Blended Learning & Comic Strips.



Teacher Education Programmes at Chitkara University
Programme Delivery Schedule of B.Ed.

Semester I

August
Face to face Module Delivery
August
Blended Teaching
August - December
Hybrid Teaching
October
Global Week
August – December (Only Saturdays)
Open House
December
Examination

Semester III

July
Face to face Module Delivery
July
Blended Teaching
July – December
Hybrid Teaching
October
Global Week
July – December (Only Saturday)
Open House
December
Examination

Semester II

January
Face to face Module Delivery
January
Blended Teaching
January – May
Hybrid Teaching
January – June (Only Saturdays)
Open House
June
Examination

Semester IV

January
Face to face Module Delivery
January
Blended Teaching
January – May
Hybrid Teaching
January - June (Only Saturdays)
Open House
June
Examination

International Education Programme

International Education Programme (IB DP) - Pre-Service
(undertaken in conjunction with any ongoing 2-Year Teacher Education Degree Programme)
International Education Programme (IB DP) - In-Service
(A 12-Month Standalone Programme)

The 1-Year International Education Programme (IB DP) at Chitkara University is designed to prepare educators for teaching in International Baccalaureate (IB) learning environments. Recognised by the International Baccalaureate Organisation, the program develops an understanding of IB philosophy, curriculum design, innovative teaching practices and assessment, helping educators create meaningful learning experiences. The programme provides pathways for pre-service teacher candidates and in-service educators, with both cohorts working towards the same IB learning outcomes through differentiated learning activities, engagements and assessment.The programme combines online synchronous and asynchronous learning, face-to-face workshops, school-based professional learning and Professional Learning Community (PLC) sessions.

Courses:

Course 1: International Education & IB Philosophy: Understand IB principles, philosophy, terminology and inquiry-based learning while developing reflective teaching practices and a global educational perspective.

Course 2: Curriculum Process and Programme Design: Develop and align IB curricula through curriculum mapping, engaging learning experiences, academic writing and reflective educational planning.

Course 3: Learning and Teaching in IB Context: Apply inquiry-based, student-centred teaching strategies, ATL approaches, differentiated instruction and learner agency in diverse classrooms.

Course 4: Assessment for Learning in IB Programmes: Design formative and summative assessments, analyse student progress data, provide actionable feedback and refine classroom assessment practices.

Course 5: Reflective Practice and Professional Inquiry: Strengthen professional growth through action research, evidence-based inquiry, academic communication, reflective practice and portfolio development.

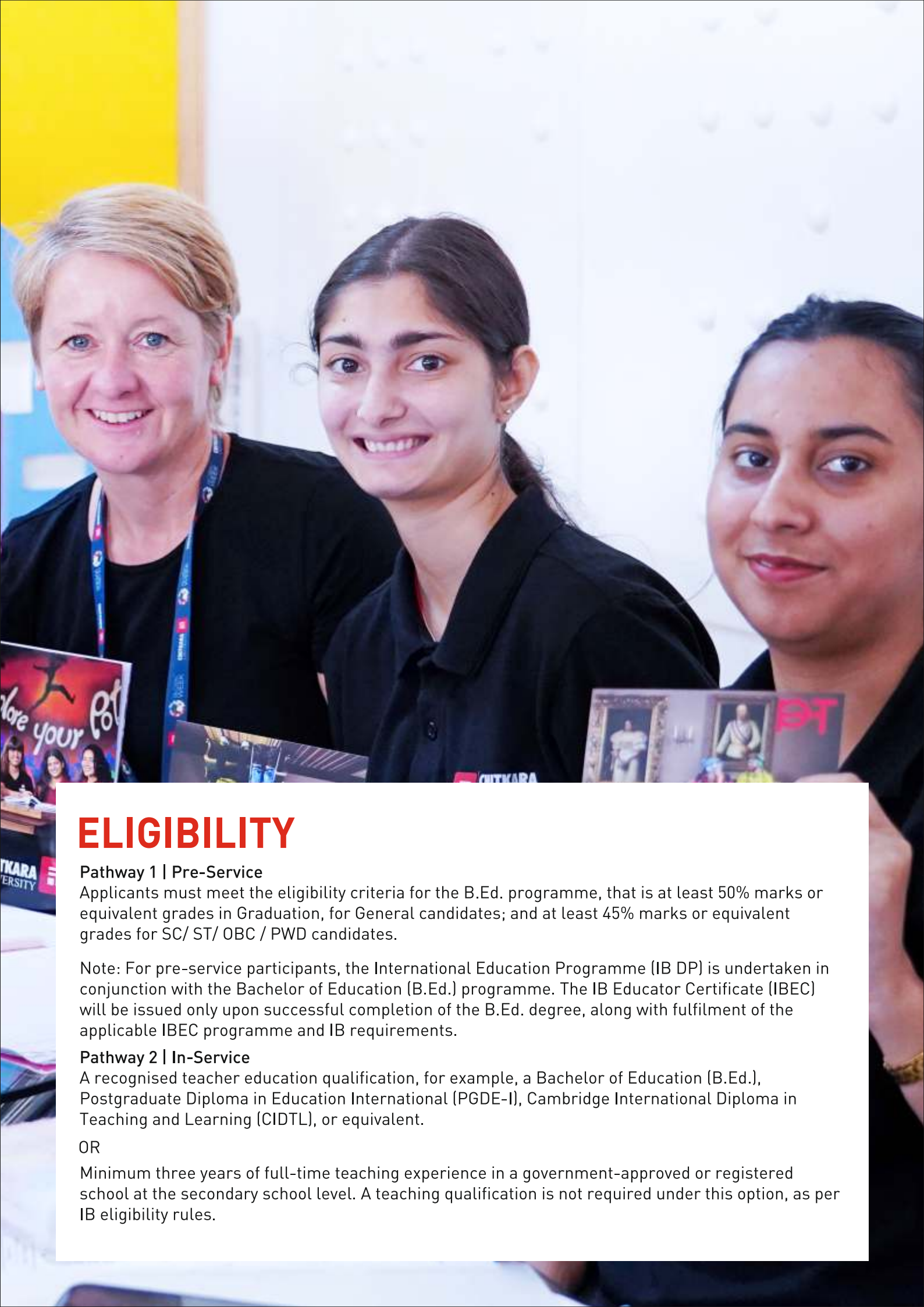
Mode of Delivery

Dynamic Online Learning
Master complex concepts on your schedule through a seamless mix of live, expert-led synchronous sessions and high-impact asynchronous modules.

Immersive Campus Workshops
Translate theory into high-level expertise through hands-on, face-to-face hybrid workshops built for intensive collaboration and advanced practice.

IB-World School Teaching Practicum
Step directly into the classroom through a transformative professional progression—advancing from initial Orientation and active Observation to collaborative Co-Teaching and fully autonomous

Independent Teaching
Collaborative Professional Learning Communities (PLC)Drive educational innovation through targeted PLC sessions designed to ignite transformative dialogue, joint problem-solving, and shared institutional excellence.



ELIGIBILITY

Pathway 1 | Pre-Service

Applicants must meet the eligibility criteria for the B.Ed. programme, that is at least 50% marks or equivalent grades in Graduation, for General candidates; and at least 45% marks or equivalent grades for SC/ ST/ OBC / PWD candidates.

Note: For pre-service participants, the International Education Programme (IB DP) is undertaken in conjunction with the Bachelor of Education (B.Ed.) programme. The IB Educator Certificate (IBEC) will be issued only upon successful completion of the B.Ed. degree, along with fulfilment of the applicable IBEC programme and IB requirements.

Pathway 2 | In-Service

A recognised teacher education qualification, for example, a Bachelor of Education (B.Ed.), Postgraduate Diploma in Education International (PGDE-I), Cambridge International Diploma in Teaching and Learning (CIDTL), or equivalent.

OR

Minimum three years of full-time teaching experience in a government-approved or registered school at the secondary school level. A teaching qualification is not required under this option, as per IB eligibility rules.

CHITKARA UNIVERSITY
DEPARTMENT OF EDUCATION

OUR EDUCATION PROGRAMMES ARE INNOVATIVE AND COMPREHENSIVE

Altering the DNA of Teachers were envisioned to meet the growing concern that teacher education program has remained unchanged in terms of substance, experiences offered and modalities adopted. It is a response to the need for well-prepared teachers in terms of 'quality', which is the essence of the teacher education programme.

The entire structure of the Teacher Education Programme has been revamped and redesigned in order to alter the DNA of existing teachers so that they can cater to the diverse needs of the 21st Century learners, who have higher levels of digital literacy than their parents or teachers, and demand the freedom to show their profound creativity. The 21st Century learners also termed as Generation-Z and alpha Learners (born after 1995) need to be catered differently.

In order to meet the varying interests of the Generation-Z and alpha Learners the concept of Teachers was envisioned, who would be trained to build an effective learning environment for the students and require the following skills to facilitate the above mentioned interests:

- Technical Skills
- Conceptual Skills
- Interpersonal Skills

The envisioned Teachers are being trained to meet the needs of the future generations by following a cutting-edge pedagogy in the field of Education, like engaging & exposing the Teachers to Google Classrooms, Webinars, Student Exchange Programmes, etc. along with facilitating rigorous internship in the Associate Schools. Workshops are also organised to keep them updated with the latest developments in the field of education. Regular field visits are also organised keeping in mind the close connection between the school and the society. We believe, the evolved alpha Teachers would henceforth shape the future generation by taking the learners to the zenith of learning.

The Teacher Education programmes which are divided into semesters, provide intensive field engagement of the students with our learning modules. The training is provided to the educators in close collaboration with the schools during which they receive coaching and mentorship from Programme Curators of Department of Education, Chitkara University. The hands-on training is supplemented with expert talks by professionals from across the country so that the students enter the teaching profession with skills and dispositions to help them become successful teachers while receiving mentorship and training from the programme curators.



Department of Education, Chitkara University has partnered with leading industry and academic institutions for designing the curriculum that is relevant, practical and teaches the most sought after skills.

CHITKARA UNIVERSITY
DEPARTMENT OF EDUCATION

European Commission

EDUREFORM Project

Mitigate the Impact of the Fourth Industrial Revolution on Indian Society: Education Reform for Future and In-Service School Teachers

Chitkara University initiated the EDUREFORM Project - Mitigate the Impact of the Fourth Industrial Revolution on Indian Society: Education Reform for Future and In-Service School Teachers, co-funded by the Erasmus+ Programme of the European Union. Chitkara University played the role of lead coordinator for the project. This project aims to address the challenges posed by the Fourth Industrial Revolution (4IR) on Indian society through education reform, focusing on enhancing critical, creative, and analytical thinking skills among Indian secondary school students. The final aim of EDUREFORM is to promote consciousness and to empower Indian future and in-service secondary school teachers to mitigate the expected societal impact of the 4th Industrial Revolution.

The project involves 11 consortium partners from the European Union and India, including 4 Indian universities, 4 European universities, 2 schools, and 1 SME. It has produced 22 pedagogical tools detailed in the EDUREFORM Handbook for Innovative Pedagogy, designed to modernise teaching practices. To achieve its objectives, the Consortium has organised empowerment camps, vocational training sessions, and international workshops. These events have aimed to introduce new teaching methodologies, enhance educator skills, and promote the project's visibility.

Additionally, EDUREFORM Mobility Grants under the Student Mobility Program allowed Indian students to experience educational environments in Europe and other parts of India, enhancing their cultural understanding and pedagogical knowledge through mentorship from international experts.

The project's Final Conference was held at Chitkara University, Punjab, culminating in the formation of the Indian-European Alliance for Education on 23rd November 2023, to work for the project's sustainability. Its mission is to advance educational excellence through cross-cultural collaboration, knowledge exchange, and innovative teaching methodologies, creating a rich and dynamic learning environment for students and educators across borders.


BRING
OUT THE
CREATOR AND
STRATEGIST
IN YOU


CHITKARA
UNIVERSITY
COLLEGE OF EDUCATION
WELCOMES
Mr. P.M. PHILIP
Principal, Holy Angels School, Rajpura
for an Expert Talk Under
IQAC
on
"How to teach a child
to read using phonics"
Under
Module-Edtutor
on
ALTERING THE DNA OF ALPHA TEACHERS

INDUSTRY - ACADEMIA COLLABORATIONS

Chitkara University offers a learning experience that improves students' employment prospects. We maintain close links with leading blue-chip companies, professional associations and educational institutions to deliver most of our academic programmes. Strong corporate relationships also have a direct influence on our degree programs and have resulted in our "industry-ready" curricula. This ensures that our education is up-to-date and valued by the future employers of our alumni.

Department of Education, Chitkara University stays in touch with industry, ensuring that our courses are relevant, practical and deliver the skills in demand allowing our alpha Teachers to hit the ground running. Some of our leading industry/school collaborations are:





ELIGIBILITY

Bachelor of Education (B.Ed.)
Course Duration: 2 Years

Candidates seeking admission in B.Ed. programme should have obtained at least 50% marks or equivalent grades in Graduation, for General candidates; and at least 45% marks or equivalent grades for SC / ST / OBC / PWD candidates.

Doctor of Philosophy (PhD in Education)

The candidates must have obtained the following qualification, passing from any of the universities incorporated by an Act of the central or state legislature in India or other educational institutions established by an act of parliament or declared to be deemed as a university under Section 3 of the UGC Act, 1956, or possess an equivalent qualification recognised by the Ministry of HRD, Government of India, or equivalent qualification from an institution approved by AICTE.

A Master's degree or its equivalent in relevant discipline with minimum 55% aggregate marks (relaxation for reserved categories as per UGC norms).



ROAD MAP FOR B.Ed. ADMISSION

THE PROCESS

CHITKARA UNIVERSITY
COLLEGE OF EDUCATION

1. INVITING APPLICATIONS
2. SCREENING OF FORMS
3. COUNSELLING AND DOCUMENT VERIFICATION
4. ISSUANCE OF PROVISIONAL ADMISSION LETTER
5. FEE SUBMISSION AND ADMISSION
6. INDUCTION PROGRAMME AND INTERACTION WITH STUDENTS



RESEARCH OPPORTUNITIES

@DEPARTMENT OF EDUCATION

Research at Department of Education is growing steadily. Few of the research initiatives are:

- Issues and Ideas in Education: 'Issues and Ideas in Education' is a journal published by Chitkara University, and is UGC approved. This journal has been cogitated with the Vision "To create a plinth for Intelligentsia with the aim of creation and dissemination of knowledge".

- Mobile Learning @DE: At Department of Education, the Mobile Learning program endeavours to support the alpha Teachers in 'Learning to Function as a Teacher' and 'School Internship'. The initiative essentially entails the following innovations which form part of the alpha Teachers' Tool Kit.
  - Daily Teaching Nib includes functional academic tips, which empower teachers to employ different pedagogies in their classrooms. These pedagogies not only elevate the alpha Teachers teaching practice experience, but they also help them engage their students in a truly effective manner.
  - Value Foot Print help the alpha Teachers instil the right set of values in their students. Besides value education, the Foot Prints also ensure the development and refinement of important life skills. The wonderful Mobile Learning tool further helps students assimilate the significance of rights and responsibilities.
  - IT Nib as the name suggests, the IT Nib helps alpha Teachers develop and refine their ICT skills. Since technologically advanced students need technologically advanced teachers, this Nib acts as the ultimate guide for the instructors and facilitators of the present generation.
  - Language Bug the weekly Language Bug entails the intricacies of the English language. Besides the same, the tool also highlights the common errors that occur in daily conversations, and the most appropriate usages of various phrases and terms.
  - Teachers' Excel Sheet with the aim of altering the DNA of the prospective teachers, this quarterly e- newsletter is dedicated to sharing resources related to teaching, pedagogies, learning and assessment. The sheet predominantly shares interactive and innovative teaching techniques with the alpha Teachers, which can in turn be employed by them in their classrooms. The Teachers' Excel Sheet highlights the best practices that are being followed across the educational network.

INTERNATIONAL LEVEL RESEARCH PROJECTS

Language Talkies is a Content and Language Integrated Learning (CLIL) Training and Resource Centre developed under the prestigious European Union (EU) funding for capacity building in higher education under Erasmus+ Programme. This centre covers the wide scope of Content and Language Integrated Learning (CLIL) by crossing language barriers across the globe. This centre caters to all forms of languages and communication whether verbal or non-verbal. Language Talkies has been divided into different zones and encompasses all kinds of expressions whether scholastic or co-scholastic i.e. through Theatre Art, Music, Visual or Performing Arts.

Coordinated by Chitkara University, EDUREFORM is a three-year project co-funded by the Erasmus+ Programme of the European Union, comprising four Indian universities, four European universities as well as two Secondary schools and one SME, having expertise in the field of education. The final aim of EDUREFORM is to promote consciousness and to empower Indian future and in-service secondary school teachers to mitigate the expected societal impact of the 4th Industrial Revolution by fostering critical, analytical, and creative thinking skills among senior secondary students.


LANGUAGE
TALKIES
the native way...



OUR GLOBAL PLACEMENTS

Since inception, Department of Education, Chitkara University has a path breaking placement record. Some of the countries where our alpha Teachers are placed:

• Australia • UAE • United Kingdom (UK) • Canada • United States of America (USA) • Mexico

EXTENDING CLASSROOMS TO HANDS-ON TEACHING PRACTICE IN VARIOUS SCHOOLS



DOCTOR OF PHILOSOPHY (PhD) IN EDUCATION

The Doctoral Program in Education aims to develop multifarious skills and inculcate a research bent of mind in students. The program empowers pupils to carry out effective research and contribute to the body of knowledge that is unique to the profession of teaching. Under the program, the students gain expertise in both qualitative and quantitative methods, which enables them to conduct high quality research in the various fields of education.

Backed by highly qualified and vibrant faculty members, the program has been designed methodically keeping in view the recent advancements and developments in the relevant research fields and also in accordance with the UGC norms. The program prepares students to assume roles as university teachers, educational leaders, professional practitioners, policymakers and researchers. In this regard, a primary requirement for the PhD degree is an original and significant research contribution.

The mission of Chitkara University's PhD Program in Education is to enable educators to extend their academic and practical knowledge by gaining knowledge of conceptualised educational issues and by developing research skills. The program will thus enable educators to closely analyse dynamic situations, find out different solutions, and finally, implement the best workable solutions to adopt choicest pedagogy.

The far-reaching doctoral program at Chitkara University is different from the traditional PhD program in Education as it is uniquely designed for working professionals. Through the doctoral program, educators can foster their ability to explore, understand, and solve problems and issues in the contemporary educational world. At the same time, the program enables students to contribute to the educational literature by undertaking research in the different fields of education and sharing their insights on the same.



COLLEGE TO CAREER

Department of Education, Chitkara University holds campus placements for its Teachers. Our students have the edge over others as they are groomed for catering to the Generation-Z and Generation αlpha learners. We make sure that our Alumni as well as prospective teachers get to begin their teaching careers under the umbrella of eminent schools where they learn, imbibe and prosper. We also place our students within our own brand at Chitkara International School, Chandigarh & Panchkula as well as at Chitkara University, Punjab & Himachal Pradesh.

CAREER OPPORTUNITIES

1. Principal
2. Vice Principal
3. Teacher
4. Guidance Worker
5. Mentor
6. Educational Expert
7. Examiner
8. Academic Coordinator
9. Curriculum Developer
10. Educational Administrator
11. Educational Data Manager
12. NGO Worker
13. Educational Policy Analyst
14. Educational Policy Maker
15. Educational Service Provider
16. Educational Consultant
17. Master Trainer
18. Educational Tech Developer
19. Content Developer
20. Researcher

- **2-Year Bachelor of Education**
- **International Education Programme (IB DP) Pre-Service and In-Service**
- **4-Year Integrated Teacher Education Programme (ITEP), B.A. B.Ed. – Secondary**
- **Doctor of Philosophy (PhD in Education)**

CHITKARA UNIVERSITY

CHITKARA UNIVERSITY - PUNJAB
Chandigarh-Patiala National Highway
Punjab | India
www.chitkara.edu.in

INFORMATION CENTRE
Unit No. A 201-202, Elante Mall Office Complex,
Industrial Area Phase I, Chandigarh, 160002

Admissions Helpline:
Chandigarh: 95011 05714 | 95011 05715
Delhi/NCR: 95993 68734

For more information about our programs
give a miss call on **1800 267 1999**

WhatsApp: 98590 00000

admissions@chitkara.edu.in

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