

BE KNOWN FOR INSPIRING THE NEXT GENERATION

- · 2-Year Bachelor of Education
- Doctor of Philosophy (PhD in Education)







Whatever the dream, Chitkara University can help you get there. Located 30 km from Chandigarh, our campuses in Punjab & Himachal Pradesh offer a world of learning that will help you reach your goals. Access the opportunity to get placed at one of the 2000+ companies that visit for campus recruitment. Learn from an outstanding faculty at our 'state-of-the-art' teaching facilities. Choose from our varied industry endorsed programs. And meet other students with dreams as big as yours.







Breakthrough programs. High rankings. Highly rated academic credentials. Outstanding alumni network. Unlimited opportunities to embark on research from day one. Experience global education with 300+ Global University Partners. Kickstart your startup idea at one of the largest University Incubators. Everywhere you look, Chitkara is a University on the rise.

Scan this QR Code to get more information about our Education Programs.







2-Year Bachelor of Education Doctor of Philosophy (PhD in Education)

DEPARTMENT OF EDUCATION

At Chitkara University, our National Council for Teacher Education (NCTE) approved B.Ed program has been designed to prepare Educators for the 21st Century schools in collaboration with leading K-12 schools. Internship opportunities are a cornerstone of this Teacher Training program, providing students with valuable hands-on experience in real educational settings.

The Doctoral Program in Education at Chitkara University is designed to develop multifaceted skills and a research-oriented mindset in educators. It empowers students to conduct effective research, preparing them for roles as university teachers, educational leaders, and researchers. Uniquely catering to working professionals, the program addresses contemporary educational issues. Students gain expertise in qualitative and quantitative methods, enabling high-quality research in various educational fields. The program is designed by qualified faculty and adheres to UGC norms, ensuring a comprehensive and rigorous academic experience.

With our strong network of industry partners and alumni, we facilitate job placements that align with our students' career aspirations, empowering them to make a meaningful impact in the lives of future generations.



THINGS WE'RE PROUD OF

THERE ARE SO MANY REASONS TO CHOOSE CHITKARA UNIVERSITY. HERE ARE A FEW REASONS WHY WE BELIEVE YOU'LL LOVE US AND BE PROUD TO JOIN US.

STRONG ACADEMIC HERITAGE



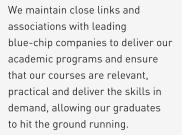
Chitkara University has been established and managed by passionate academicians with the sole mission of making each and every student 'Industry-ready'.

TOP 20 RANKING



Chitkara University has been consistently ranked among the top 20 Private Universities of the country.

INDUSTRY-LED COURSES



COUNTED AMONG THE BEST



Our programs are consistently ranked among the top 50 in the country.

WORLD-CLASS RESEARCH EXCELLENCE

With more than 200 patents and project funding from leading organisations such as DST and HP, our researchers, staff and students work across disciplines to extend the boundaries of knowledge. We are being recognised nationally for pioneering research in Nanotechnology, Mobile Learning, Robotics, Renewable Energy and Mechatronics.

TOP SKILLS



There is an intense focus on developing communication skills, team work and leadership for each and every student.

LEARNING BY DOING



Our curriculum is based on the framework of strategic competitiveness, which teaches the concepts of creativity, entrepreneurship, innovation, sustainability, leadership and incisive decision making.



5 STARS







All our institutions and academic programs are recognised and approved by UGC and various regulators such as NAAC | AICTE COA | NHMCT | INC.

CAMPUS PLACEMENTS

Chitkara University has established an unassailable reputation for strong on-campus recruitments. Our students have gained employment in diverse professional roles and areas across the world. From managing hotels to discovering new drugs to helping patients in hospitals to analysing the stock market, a Chitkara University degree can lead to varied and rewarding career paths.

LEARN FROM THE BEST

You'll work with some of the brightest and most inspiring academics, lecturers and researchers in the world.

MODERN FACILITIES



Chitkara University has made huge investments in developing student facilities - giving our students access to state-of-the-art labs, design studios, libraries, sporting and social facilities.

BEST LOCATION



With a high quality of living and vibrant student mix, Chandigarh, also known as City Beautiful, has rightfully earned its place in the 'Times 15 Best Asian Spots'.

MORE CEOS

Industry leaders from across sectors visit our campus and interact with our faculty as well as student community to groom them for future leadership roles.

LEADING INNOVATION

Chitkara Innovation Incubator helps turn students' business ideas into reality. Student ventures with scalable, commercial potential are given access to high tech, a collaborative office space, and are paired with industry mentors to develop scalable business plans and market testable products and services.



TRAVEL THE WORLD

At Chitkara University, we offer over 170 exchange destinations to consider.



We take great pride in looking after our students. We have zero tolerance to ragging.









Dr. ASHOK CHITKARA CHANCELLOR CHITKARA UNIVERSITY

Selecting a university program marks the beginning of an exciting journey in your life. It expands your opportunities as well as brings you life changing experiences.

Students from around the world are attracted to Chitkara University for several reasons. This includes our commitment to teaching excellence, research that makes a difference, industry partnerships and our tailored courses.

We are invested in the growth of every student and ensure they evolve into well rounded personalities, subject experts, creative thinkers and future-facing individuals - set to grapple with real world challenges and become changemakers of tomorrow.

We look forward to welcoming you as a part of the Chitkara University fraternity.

STRONG ACADEMIC HERITAGE

Dr. MADHU CHITKARA PRO CHANCELLOR CHITKARA UNIVERSITY

Chitkara Education brings with it a reputation for excellence and innovation that has been earned through years of serving the career-needs of the student community.

Chitkara University is known and trusted by the best of employers for preparing graduates who have the knowledge and skills they need to succeed in their workplace.

There are many reasons for choosing Chitkara University. Our students go on to achieve successful careers. We teach in a hands-on and responsive manner. We provide a wonderful learning atmosphere and our research is world-class.

Our industry-relevant curriculum, global exposure, inclusive pedagogy, faculty mentoring and student resilience are all in sync. Our excellent placements bear testimony to all of this.



The learning environment at CHITKARA UNIVERSITY is a unique combination of illustrious faculty, brilliant & intellectual students and proactive industrial collaborations.





CHITKARA UNIVERSITY PUNJAB

Chitkara University is a UGC recognised University with the right to confer degrees as per the Sections 2(f) and 22(1) of the UGC Act, 1956 and is established by the Punjab State Legislature under, "The Chitkara University Act".



CHITKARA UNIVERSITY HIMACHAL PRADESH

Chitkara University is a UGC recognised University with the right to confer degrees as per the Sections 2(f) and 22(1) of the UGC Act, 1956 and is established by the Himachal Pradesh State Legislature under "The Chitkara University Act".





RECOGNISED FOR EXCELLENCE



Chitkara University has been awarded A+ rating by National Assessment and Accreditation council (NAAC) which places us among the Top 5% of Higher Education Institutions in India.



Our programs have been ranked among the Nation's Best in the 2024 NIRF Ranking, 11-50 in Innovation Category and 90 in University Category.



We are proud to be ranked among the **World's Best** in the **QS World University Rankings.**



The University has achieved the

13th Rank in India and 401-600 Globally,
reflecting its comprehensive dedication to
advancing the Sustainable Development Goals.



Chitkara University Ranked 1st in The Country in Research Quality and Ranked 601-800 Globally.



Chitkara University Ranked 7th in India (Under The Process Pillar), 13th India & 161 in The World



Year after year, Chitkara University has been ranked among the **Top 10 Universities** of the country for filing maximum patents.

Consistently ranked high by:























CHITKARAU DEGREE OPENS DOORS. WIDE.

AT CHITKARA UNIVERSITY, THERE IS AN INTENSIVE FOCUS ON GETTING EACH AND EVERY STUDENT INDUSTRY READY. WITH MORE THAN 2000 RECRUITERS VISITING OUR CAMPUS EVERY YEAR. OUR GRADUATES ARE WELL EQUIPPED FOR THE NEW WORLD OF WORK.

INDUSTRY MENTORS

All our degree programs include real-life industry experiences and great range of employability initiatives to help you be job ready. Sometimes a little advice and guidance from someone who has "been there and done that" can go a long way. Students have unlimited opportunities to interact with professionals from their field to build contacts and learn about new industry trends.

NETWORKING

Smart graduates require tapping into network of people, technology and information. Here you are connected with world-class faculty, leading managers and innovators. Workshops with industry speakers are held regularly to acquaint you with the latest happenings.

WHERE EMPLOYERS COME TO YOU

Each year, close to 2000 employers participate in Chitkara's career fairs on campus, including the likes of Reliance, Tata Group, Adani, Adobe, Microsoft, L&T and Mahindra. More than 100+ startups such as Zomato, Ola and MakeMyTrip have been hiring our graduates regularly.

CHITKARA ALUMNI NETWORK

Chitkara alumni community is strong and active with over 1,00,000 alumni worldwide in more than 180 countries. The Alumni Career Advisory Network links Chitkara's community of students, recent graduates, and other alumni together.



Since inception, Chitkara University has had a path breaking recruitment record for graduates from various academic programs. Some of our prominent recruiters on campus are:



















































GO ABOVE AND BEYOND

LET'S GET RIGHT TO IT. UNIVERSITY IS ABOUT ACADEMICS. AND, BECAUSE YOU'RE READING ABOUT CHITKARA UNIVERSITY, WE ASSUME YOU'RE INTERESTED IN RIGOROUS ACADEMICS. AT CHITKARA, THEY ALSO HAPPEN TO BE EXCITING, INSPIRING AND INNOVATIVE.



A STERLING REPUTATION

We are known for excellence. In fact in the NIRF rankings, both Punjab and Himachal campuses got rated as one of the best in the country. Many of our programs have been ranked among the nation's elite: Management, Computer Science Engineering, Pharmacy, User Experience and Optometry to name just a few.

CUTTING-EDGE, CAREER-READY CURRICULUM

A state-of-the-art curriculum grounded in experiential learning, plus strong industry partnerships, means our classes teach the skills employers want. Our faculty is always looking ahead, designing new classes that keep us at the forefront of innovation.

This means that everything you study will have a practical, relevant application in the field of work. In every program, further specialisation and electives are offered in the final year of the study. To help a student in this task, various tracks have been identified through our curriculum geared towards a variety of specialisations. Our goal is to prepare students for a satisfying career. Following a particular curricular track will equip the students with the skills required for progressing further in their chosen career path.

LEARN FROM THE BEST, WITH THE BEST

Whatever you study at Chitkara University, you'll learn from the leaders in the field. Our faculty includes award-winning scholars, determined researchers, innovative entrepreneurs, and celebrated artists. They're experienced and inspiring.

You'll also be pushed by your peers. Your classmates will be smart, accomplished scholars who rank at the top of their high school classes. Smaller classes mean you get individual attention. With average class size under 50 students, you'll get to know your professors and on any given day, you may find yourself sitting beside the next digital sensation or chatting over lunch with a future entrepreneur.

Committed to your success from day one, we offer you the resources of a big university with the caring and personal attention of a small college. We believe the cornerstone of your education should be hands-on experience, which is why you'll take what you learn in the classroom and apply it to the real world from day one.

When you graduate from Chitkara University, you'll be a functional, experienced graduate ready to contribute to your industry from the day you're hired, which is why many of our students have jobs lined up well in advance of graduation.

FROM CLASSROOM TO CAREER, WE'RE HERE FOR YOU.

DON'T DO IT ALONE. WHETHER YOU ARRIVE ON CAMPUS WITH A CLEAR VISION OF YOUR FUTURE OR FIND A NEW INTEREST ALONG THE WAY, CHITKARA OFFERS A WEALTH OF RESOURCES TO HELP YOU WITH ACADEMIC ADVISING AND CHARTING A CAREER PATH. SO DREAM YOUR DREAMS—WE'LL HELP YOU MAKE THEM COME TRUE.



START YOUR CAREER ON DAY ONE

As soon as you arrive at the University, the Career Advancement Services (CAS) takes a four-step approach to help you shape your future – self-discovery, career exploration, skill building and making it happen. We'll help you develop a plan of action and then connect you through our online platform with employers for internship and job opportunities.

PROBLEM BASED LEARNING (PBL)

Some of our courses are taught using the PBL approach where students apply their knowledge to solve problems they may encounter in a professional context and in doing so extend their experience beyond text books. Elements of real-life work scenario are brought into the classroom by the PBL approach. Students undertake a series of tasks that introduce industry problems into the academic environment.

COMMUNICATION SKILLS

Attitude, communication and knowledge are three essentials elements for students to succeed in their lives. We emphasise on these three aspects thoroughly to make our students competent and capable professionals. In a recent survey of recruiters from companies with more than 50,000 employees, communication skills were cited as the single most important decisive factor in choosing employees.

We provide specially designed training programs to the students in order to improve their employability skills and to prepare them to face the interview boards more effectively.

We have qualified in-house trainers providing language training where students learn to speak and communicate effectively. Sufficient opportunities are provided to our students to master their language skills through group discussions and presentations.

DON'T JUST ACQUIRE KNOWLEDGE, CREATE IT.



THE WORLD CHANGES HERE. AT CHITKARA, RESEARCH ISN'T JUST FOR GRADUATE STUDENTS. THAT'S IMPORTANT. BECAUSE RESEARCH TAKES EDUCATION OUTSIDE THE CLASSROOM WHERE YOU CAN APPLY IT AND MAKE EXCITING DISCOVERIES.





At Chitkara University, we believe every student benefits from being taught by experts active in research and practice. You will discuss the latest ideas, research discoveries and new technologies in seminars and in the field, and you will become actively involved in a research project yourself.

Through Chitkara University Research and Innovation Network (CURIN), our researchers, staff and students work across disciplines to extend the boundaries of knowledge. Right from Year 1, students can initiate their research journey at 49 centres of excellence units or work with faculty on their startups.

UNDERGRADUATE RESEARCH OPPORTUNITIES PROGRAM

UROP affords hundreds of undergraduates the opportunity to explore research in academic disciplines as diverse as Pharmacy, Engineering, or Healthcare. Assisting professors, our student researchers work on fascinating projects, from engineering a better electric scooter to coding robots to move on their own.

There are always numerous research projects in progress, funded by industry, charities, government departments and research councils. Our undergraduate students benefit through access to up-to-date equipment, industrially linked projects and staff expertise and get involved in cutting-edge research, exploring new technologies to improve the country's infrastructure and safety and contributing to society through many other discoveries and innovations.

2500+ Patents

49 Centres of Excellence

80 Crore+
Research
Grants

5000+ Scopus indexed research papers

13+
Joint research
projects with
Global Universities

LEARN TO
FUNCTION AS
AN EFFECTIVE
TEACHER

WORLD CLASS RESEARCH EXCELLENCE

LEARN FROM THE BEST MINDS GLOBAL ADAPTABILITY



INDUSTRY LED COURSES

SCHOLARSHIP MODE OF INTERNSHIP

INNOVATIVE PEDAGOGY

DEPARTMENT OF EDUCATION, CHITKARA UNIVERSITY

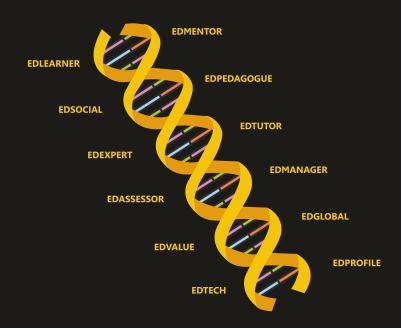
STRONG ACADEMIC HERITAGE

COLLEGE TO CAREER

Chitkara University | 2

BACHELOR OF EDUCATION (B.Ed)

ALTERING THE DNA OF CLPHA TEACHERS SHAPING THE FUTURE GENERATIONS



THE TEACHER EDUCATION ADVANTAGE: A HIGH QUALITY, JOB-FOCUSED, HANDS-ON EDUCATION EXPERIENCE AFTER BACHELORS

Established in the year 2003, Department of Education, Chitkara University is approved by National Council for Teacher Education (NCTE), Jaipur, and duly recognised by the Punjab State Government. We aim to provide an exemplary stepping stone to the budding teachers' future success through a concrete grounding in requisite skills and knowledge, which is channelised towards striving for teaching excellence and creating exceptional leaders to transform the educational realm.

At Chitkara University, our National Council for Teacher Education approved B.Ed program has been designed to prepare Educators for the 21st Century schools in collaboration with leading K-12 schools. Our uniqueness lies in strong internship opportunities through the program where students learn to link theory & practice, and acquire necessary skills to teach effectively in a range of classroom situations.

Our Education program specialises in various teaching subjects and few of them are:

- Commerce
- Psychology
- English
- Hindi
- Mathematics
- Science

- Computer Education
- Fine Arts
- History
- Physical Education
- Social Studies
- Economics

- Geography
- Home Science
- Music
- French
- Punjabi



LEARN TO FUNCTION AS AN **CLPHA TEACHER**WITH OUR PROGRAM, MODULES AND STRUCTURE

EDLearner

Learner as a Developing Individual, Learning and Teaching

This module shall acquaint the α lpha Teachers with the various aspects of growth and development at different stages, recognise the students on the basis of type and trait theories and differentiate among the learners based on their cognitive abilities (to know the learning styles of the learners).

EDSocial

Contemporary India and Education, Gender, School and Society

The continuing evolution of our egalitarian society and peaceful transformation of the nation needs to be understood by the $\alpha lpha$ Teachers. In line with the same, EDSocial enables them to effectively discharge their role in society with numerous diversities. The $\alpha lpha$ Teachers are also required to understand the role of education as an intervention tool for desired changes in the country and also to appreciate the influence of social set-up on education in which it operates. The focus of this module shall also be on making the $\alpha lpha$ Teachers understand the key concepts of gender and the paradigm shift from women's studies to gender studies.

EDMentor

Creating Inclusive Classrooms, Guidance and Counselling

This module shall provide the α lpha Teachers with exposure to global and national commitments towards the education of children with diverse needs. EDMentor would help the α lpha Teachers become proficient in providing mentorship to the Generation- Z and Generation - α learners. They will be able to use Guidance and Counselling principles to address the peculiar needs of the Generation- Z and Generation - α learners.

EDProfile

E-Portfolio, Interview Preparation, Career Guidance Placement, Human Resource Management in Schools

This module shall grill the α lpha Teachers for facing the interview panel, drafting Resume, imbibing the Skills for Placement, constructing e-Portfolio etc. These will eventually help them in getting an exposure to career guidance.





EDExpert

Skill - in - Teaching - I & II (a), Skill - in - Teaching - I & II (b) Skill - in - Teaching - I & II (c), Skill - in - Teaching - I & II (d)

This module equips α lpha Teachers with essential teaching skills through a supervised curricular internship, bridging the gap between academic knowledge and professional practice. The internship experience, mapped to Vygotsky's Socio-Cultural theory (Explain, Model, Scaffolding, Independent), progresses teachers from novice to expert. Tasks include developing timetables, lesson plans, question papers, and conducting examinations. Teachers engage in classroom teaching, school activities, and reflective observation, honing skills in empathy, classroom management, and effective strategies for Generation-Z and Generation- α learners. The internship aids in identifying the theory-practice gap and exploring career prospects and employment opportunities.

EDTutor

School Internship - I, School Internship - II School Internship - III, School Internship - IV

The focus of this module is on gaining a 'feel' of the multiple roles of a teacher and an understanding of the 'school culture'. The students get an experience of handling the classroom problems. They also get exposure of working as Assistant Teachers at reputed educational organisations, the students gain rich experience related to organising school visits and various inter school events. This module shall focus on making the α lpha Teachers self-learners, reflective, expressive, collaborative professionals, and digitally competent.

EDValue

Language Proficiency: Writing Reports and Reflections, Art and Aesthetics, Health and Physical Education, Co-curricular Activities, Symposium/Paper Presentation/ Research Conference, Issues of Conservation and Environment Regeneration, Community Work

The α lpha Teachers, in this module, shall become proficient in communication and know the significance of Health and Physical Education. This module shall also acquaint the α lpha teachers with the basics of Paper Presentation, Report Writing, and Action Research. The α lpha teachers shall be made aware of the issues related to the environment, community work, and a plethora of co-curricular activities.

EDTech

Digital Literacy and Educational Technology Tools, Online Teaching Strategies with Digital Content, Role of Artificial Intelligence and it's Integration into the Curriculum, Digital Citizenship and Professional Development

Education Technology, endorsed by NEP 2020, has transformed teaching and learning. The EDTech module empowers α lpha Teachers and Generation-Z and Generation- α through digital tools, enhancing personalised learning, interactive engagement, teacher empowerment, skill development, global exposure, lifelong learning, data-driven insights, sustainability, and remote learning. Courses like 'Digital Literacy and Educational Technology Tools', 'Online Teaching Strategies with Digital Content', and 'Digital Citizenship and Professional Development' introduce government digital platforms and UGC's notional learning hours. Additionally, the 'Role of Artificial Intelligence and its Integration into the Curriculum' enables α lpha Teachers to create AI-automated content and curate up-to-date resources.

EDManager

Making Teacher Managers, Administrative Leadership in Schools Feedback and Reflections, Organisational Behaviour

The α lpha Teachers shall get exposure to unfold the function of the teacher as a manager and shall learn to perform various duties like conducting the parent-teacher meetings, prepare for various co-curricular activities in school etc. The module shall sensitise the students about the administrative leadership in schools, develop the skill of record keeping and learn how to deal with human resources.

EDGlobal

Education for Sustainable Development and International Aspect Activities, Shaping for IB, IGCSE & other National & International Boards

Globalisation has unified the world through economic, political, and cultural integration. UNESCO advocates for education that fosters sustainable development, equipping individuals with the skills to shape a sustainable future. The EDGlobal module empowers α lpha Teachers to tackle global challenges and become global citizens. Courses like 'Education for Sustainable Development and International Aspect Activities' highlight the importance of global citizenship and professional abilities recognised internationally. The course 'Shaping for IB, IGCSE, and other National and International Boards' prepares teachers for diverse curricula, enhancing their career prospects in national and international boards like CBSE, ICSE, IGCSE, and IB, focusing on curriculum, teaching methods, assessments, and higher education.





EDPedagogue

Pedagogy Course - I & II (a), Pedagogy Course - I & II (b) Knowledge and Curriculum

The EDPedagogue module prepares α lpha Teachers to understand teaching aims and objectives, differentiate between pedagogy, andragogy, and heutagogy, and distinguish between the roles of a pedagogue and a teacher. It introduces innovative future pedagogies, enhancing readiness to teach future generations. The module covers teaching methods, materials, principles, micro and macro lesson planning, and the organisation of resource rooms and labs. It promotes professional development and lifelong learning. Equipped with both theoretical and practical teaching knowledge, α lpha Teachers will effectively teach their subjects, making learning enjoyable and engaging for students.

EDAssessor

School Assessment-I, School Assessment-II, School Assessment-III, School Assessment-IV, Educational Measurement, Assessment and Evaluation, Goals, Competencies and Assessment in Education

The EDAssessor module educates α lpha Teachers on school design as per NEP 2020, language education fundamentals, and contemporary challenges in teaching Languages 1, 2, and 3. It covers pedagogy, assessment techniques, curriculum objectives, and competences to help learners achieve their goals. The module introduces various apprenticeship positions to highlight vocational course relevance for secondary students and provides insights into university-level courses to guide subject choices and their impact on careers. It teaches assessment techniques for major subjects, arts, interdisciplinary areas, and physical education, focusing on assessment of, for, and as learning.

TEACHER EDUCATION

B.Ed@DEPARTMENT OF EDUCATION

The Bachelor of Education (B.Ed) program at Department of Education, Chitkara University has been designed to nurture the α lpha Teachers to become facilitators and to create the understanding of using innovative tools and techniques in teaching.

PROGRAM OUTCOMES

The 2-Year program in Education has been meticulously developed, and is effectively delivered by highly qualified faculty and is in sync with Sustainable Development Goal-4 and NEP-2020. Listed here under are the outcomes of the B.Ed Program:

- Identify and analyse different functional areas of the school culture.
- Communicate effectively to articulate thoughts and ideas proficiently to a wide range of students.
- Able to apply appropriate technological skills and adapt to latest innovations in technology with ease.
- Ability to become lifelong learners and collaborative professionals.
- Apply the innovative pedagogical techniques for differentiating teaching as per the needs of the learners with good analytical skills.
- Quality of accepting all children as mentee and fostering the concept of Inclusiveness.
- Sensitive towards the societal issues, give significant importance to community work and value issues related to conservation of environment and its regeneration.
- Apply social awareness skills to resolve social issues and bring transformation in society.
- Use the knowledge of values and beliefs of multiple cultures, respect diversity in multilinguistic scenario, understand the significance of global connect and develop competency as per global needs.
- Apply analytical and critical thinking skills for decision-making in a complex educational world and possess good managerial skills.
- Demonstrate core ethical values of the profession such as honesty, dignity and respect.

OUR PEDAGOGY

Our unique pedagogy involves various innovative teaching, teaching-learning, assessment tools and techniques used during two years of enriching experience, which ultimately is bestowed upon our α lpha teachers to apply in their respective classes once they start functioning as teachers themselves.

The Degree program prepares α lpha Teachers for real classroom teaching and offers opportunities for practical, hands-on experience and extended internship. Take advantage of this experience to gain practical skills employers are looking for and open various avenues to career opportunities. Academics at Department of Education, Chitkara University keep pace with workplace demands and ensure that students are 'work-ready' and in touch with what is expected by the Generation-Z and Generation- α lpha Learners.

We deliver all our programs through various modes but primarily through faculty teaching, online, offline, guest faculty, teaching practice mode, etc. Some innovative pedagogical practices used are: Flipped Learning, Project-Based Learning, Story Telling, Blended Learning & Comic Strips.



Teacher Education Programs at Chitkara University Program Delivery Schedule of B.Ed

Semester I

August
Face to face Module Delivery
August
Blended Teaching
August - December
Hybrid Teaching
October
Global Week
August - December (Only Saturdays)
Open House
December

Examination

Semester III

July
Face to face Module Delivery
July
Blended Teaching
July - December
Hybrid Teaching
October
Global Week
July - December (Only Saturday)
Open House
December
Examination

Semester II

January
Blended Teaching
January - May
Hybrid Teaching
January - June (Only Saturdays)
Open House
June
Examination

Semester IV

January
Face to face Module Delivery
January
Blended Teaching
January – May
Hybrid Teaching
January - June (Only Saturdays)
Open House
June
Examination



OUR EDUCATION PROGRAMS ARE INNOVATIVE AND COMPREHENSIVE

Altering the DNA of Teachers were envisioned to meet the growing concern that teacher education program has remained unchanged in terms of substance, experiences offered and modalities adopted. It is a response to the need for well-prepared teachers in terms of 'quality', which is the essence of the teacher education program.

The entire structure of the Teacher Education Program has been revamped and redesigned in order to alter the DNA of existing teachers so that they can cater to the diverse needs of the 21st Century learners, who have higher levels of digital literacy than their parents or teachers, and demand the freedom to show their profound creativity. The 21st Century learners also termed as Generation-Z and α lpha Learners (born after 1995) need to be catered differently.

In order to meet the varying interests of the Generation-Z and α lpha Learners the concept of Teachers was envisioned, who would be trained to build an effective learning environment for the students and require the following skills to facilitate the above mentioned interests:

- Technical Skills
- Conceptual Skills
- Interpersonal Skills

The envisioned Teachers are being trained to meet the needs of the future generations by following a cutting-edge pedagogy in the field of Education, like engaging & exposing the Teachers to Google Classrooms, Webinars, Student Exchange Programs, etc. along with facilitating rigorous internship in the Associate Schools. Workshops are also organised to keep them updated with the latest developments in the field of education. Regular field visits are also organised keeping in mind the close connection between the school and the society. We believe, the evolved α lpha Teachers would henceforth shape the future generation by taking the learners to the zenith of learning.

The Teacher Education programs which are divided into semesters, provide intensive field engagement of the students with our learning modules. The training is provided to the educators in close collaboration with the schools during which they receive coaching and mentorship from Program Curators of Department of Education, Chitkara University. The hands-on training is supplemented with expert talks by professionals from across the country so that the students enter the teaching profession with skills and dispositions to help them become successful teachers while receiving mentorship and training from the program curators.







EDUREFORM Project

Mitigate the Impact of the Fourth Industrial Revolution on Indian Society: Education Reform for Future and In-Service School Teachers

Chitkara University initiated the EDUREFORM Project - Mitigate the Impact of the Fourth Industrial Revolution on Indian Society: Education Reform for Future and In-Service School Teachers, co-funded by the Erasmus+ Programme of the European Union. Chitkara University played the role of lead coordinator for the project. This project aims to address the challenges posed by the Fourth Industrial Revolution (4IR) on Indian society through education reform, focusing on enhancing critical, creative, and analytical thinking skills among Indian secondary school students. The final aim of EDUREFORM is to promote consciousness and to empower Indian future and in-service secondary school teachers to mitigate the expected societal impact of the 4th Industrial Revolution.

The project involves 11 consortium partners from the European Union and India, including 4 Indian universities, 4 European universities, 2 schools, and 1 SME. It has produced 22 pedagogical tools detailed in the EDUREFORM Handbook for Innovative Pedagogy, designed to modernise teaching practices. To achieve its objectives, the Consortium has organised empowerment camps, vocational training sessions, and international workshops. These events have aimed to introduce new teaching methodologies, enhance educator skills, and promote the project's visibility.

Additionally, EDUREFORM Mobility Grants under the Student Mobility Program allowed Indian students to experience educational environments in Europe and other parts of India, enhancing their cultural understanding and pedagogical knowledge through mentorship from international experts.

The project's Final Conference was held at Chitkara University, Punjab, culminating in the formation of the Indian-European Alliance for Education on 23rd November 2023, to work for the project's sustainability. Its mission is to advance educational excellence through cross-cultural collaboration, knowledge exchange, and innovative teaching methodologies, creating a rich and dynamic learning environment for students and educators across borders.





INDUSTRY - ACADEMIA COLLABORATIONS

Chitkara University offers a learning experience that improves students' employment prospects. We maintain close links with leading blue-chip companies, professional associations and educational institutions to deliver most of our academic programs. Strong corporate relationships also have a direct influence on our degree programs and have resulted in our "industry-ready" curricula. This ensures that our education is up-to-date and valued by the future employers of our alumni.

Department of Education, Chitkara University stays in touch with industry, ensuring that our courses are relevant, practical and deliver the skills in demand allowing our α lpha Teachers to hit the ground running. Some of our leading industry/school collaborations are:































































Bachelor of Education (B.Ed)
Course Duration: 2 Years

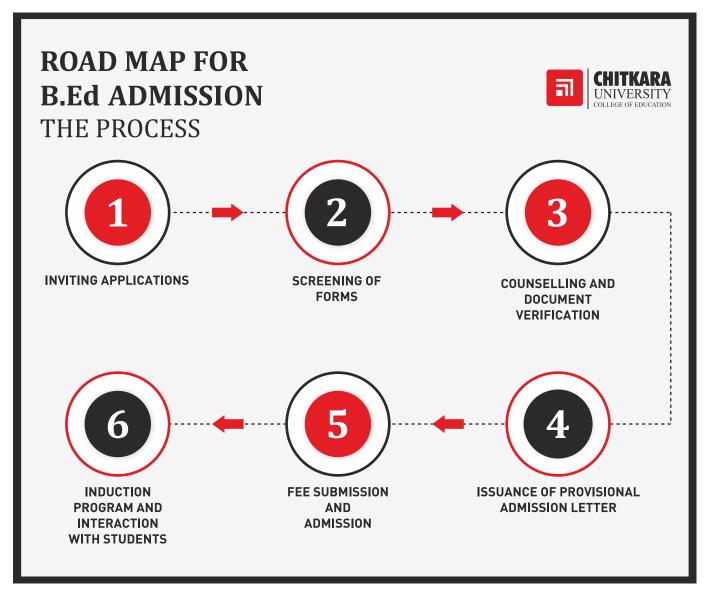
Candidates seeking admission in B.Ed program should have obtained at least 50% marks or equivalent grades in Graduation, for General candidates; and at least 45% marks or equivalent grades for SC / ST / OBC / PWD candidates.

Doctor of Philosophy (PhD in Education)

The candidates must have obtained the following qualification, passing from any of the universities incorporated by an Act of the central or state legislature in India or other educational institutions established by an act of parliament or declared to be deemed as a university under Section 3 of the UGC Act, 1956, or possess an equivalent qualification recognised by the Ministry of HRD, Government of India, or equivalent qualification from an institution approved by AICTE.

A Master's degree or its equivalent in relevant discipline with minimum 55% aggregate marks (relaxation for reserved categories as per UGC norms).







Research at Department of Education is growing steadily. Few of the research initiatives are:

- Issues and Ideas in Education: 'Issues and Ideas in Education' is a journal published by
 Chitkara University, and is UGC approved. This journal has been cogitated with the Vision
 "To create a plinth for Intelligentsia with the aim of creation and dissemination of knowledge".
- Mobile Learning @DE: At Department of Education, the Mobile Learning program endeavours to support the αlpha Teachers in 'Learning to Function as a Teacher' and 'School Internship'. The initiative essentially entails the following innovations which form part of the αlpha Teachers' Tool Kit.
 - Daily Teaching Nib includes functional academic tips, which empower teachers to employ different pedagogies in their classrooms. These pedagogies not only elevate the α lpha Teachers teaching practice experience, but they also help them engage their students in a truly effective manner.
 - Value Foot Print help the αlpha Teachers instil the right set of values in their students. Besides value education, the Foot Prints also ensure the development and refinement of important life skills. The wonderful Mobile Learning tool further helps students assimilate the significance of rights and responsibilities.
 - IT Nib as the name suggests, the IT Nib helps α lpha Teachers develop and refine their ICT skills. Since technologically advanced students need technologically advanced teachers, this Nib acts as the ultimate guide for the instructors and facilitators of the present generation.
 - Language Bug the weekly Language Bug entails the intricacies of the English language. Besides the same, the tool also highlights the common errors that occur in daily conversations, and the most appropriate usages of various phrases and terms.
 - Teachers' Excel Sheet with the aim of altering the DNA of the prospective teachers, this quarterly e- newsletter is dedicated to sharing resources related to teaching, pedagogies, learning and assessment. The sheet predominantly shares interactive and innovative teaching techniques with the α lpha Teachers, which can in turn be employed by them in their classrooms. The Teachers' Excel Sheet highlights the best practices that are being followed across the educational network.

INTERNATIONAL LEVEL RESEARCH PROJECTS

Language Talkies is a Content and Language Integrated Learning (CLIL) Training and Resource Centre developed under the prestigious European Union (EU) funding for capacity building in higher education under Erasmus+ Programme. This centre covers the wide scope of Content and Language Integrated Learning (CLIL) by crossing language barriers across the globe. This centre caters to all forms of languages and communication whether verbal or non-verbal. Language Talkies has been divided into different zones and encompasses all kinds of expressions whether scholastic or co-scholastic i.e. through Theatre Art, Music, Visual or Performing Arts.

Coordinated by Chitkara University, EDUREFORM is a three-year project co-funded by the Erasmus+ Programme of the European Union, comprising four Indian universities, four European universities as well as two Secondary schools and one SME, having expertise in the field of education. The final aim of EDUREFORM is to promote consciousness and to empower Indian future and in-service secondary school teachers to mitigate the expected societal impact of the 4th Industrial Revolution by fostering critical, analytical, and creative thinking skills among senior secondary students.



Our Global Placements



OUR GLOBAL PLACEMENTS

Since inception, Department of Education, Chitkara University has a path breaking placement record. Some of the countries where our alpha Teachers are placed:

• Australia • UAE • United Kingdom (UK) • Canada • United States of America (USA) • Mexico

EXTENDING CLASSROOMS TO HANDS-ON TEACHING PRACTICE IN VARIOUS SCHOOLS































































DOCTOR OF PHILOSOPHY (PhD) IN EDUCATION

The Doctoral Program in Education aims to develop multifarious skills and inculcate a research bent of mind in students. The program empowers pupils to carry out effective research and contribute to the body of knowledge that is unique to the profession of teaching. Under the program, the students gain expertise in both qualitative and quantitative methods, which enables them to conduct high quality research in the various fields of education.

Backed by highly qualified and vibrant faculty members, the program has been designed methodically keeping in view the recent advancements and developments in the relevant research fields and also in accordance with the UGC norms. The program prepares students to assume roles as university teachers, educational leaders, professional practitioners, policymakers and researchers. In this regard, a primary requirement for the PhD degree is an original and significant research contribution.

The mission of Chitkara University's PhD Program in Education is to enable educators to extend their academic and practical knowledge by gaining knowledge of conceptualised educational issues and by developing research skills. The program will thus enable educators to closely analyse dynamic situations, find out different solutions, and finally, implement the best workable solutions to adopt choicest pedagogy.

The far-reaching doctoral program at Chitkara University is different from the traditional PhD program in Education as it is uniquely designed for working professionals. Through the doctoral program, educators can foster their ability to explore, understand, and solve problems and issues in the contemporary educational world. At the same time, the program enables students to contribute to the educational literature by undertaking research in the different fields of education and sharing their insights on the same.



COLLEGE TO CAREER

Department of Education, Chitkara University holds campus placements for its Teachers. Our students have the edge over others as they are groomed for catering to the Generation-Z and Generation α lpha learners. We make sure that our Alumni as well as prospective teachers get to begin their teaching careers under the umbrella of eminent schools where they learn, imbibe and prosper. We also place our students within our own brand at Chitkara International School, Chandigarh & Panchkula as well as at Chitkara University, Punjab & Himachal Pradesh.

CAREER OPPORTUNITIES



THE FUTURE IS GLOBAL. YOUR EDUCATION SHOULD BE, TOO.

LIVE INDEPENDENTLY. GAIN CULTURAL AWARENESS.
EXPAND YOUR SOCIAL NETWORK TO SPAN THE GLOBE.
MAKE NEW FRIENDS WHO MAY BECOME YOUR
FUTURE COLLABORATORS IN AN INCREASINGLY
INTERCONNECTED WORLD.

Chitkara University's robust international exchange program with more than 250 global institutions gives you the opportunity to experience living on your own in a different country. The networks you build and experiences you encounter will give you a more global and culturally sensitive perspective. Our approach to global education rests on the belief that every student needs a broad global mindset and they will get many opportunities to globalise their University experience.





Global internships and work-integrated learning













AGE FOR CHITKARA UNIVERSITY



We have strong collaboration with 300+ global universities such as:











































st in





















EUROPE

UNITED KINGDOM

- London School of Economics and Political Science (LSE)
- University of Hertfordshire, UK
- University of Birmingham
- University of Nottingham
- Glasgow Caledonian University
- Anglia Ruskin University
- University of Central Lancashire (UCLAN)
- University of West of England, Bristol
- The University College London (UCL)
- Nottingham Trent University
- Heriot-Watt University
- University of Portsmouth
- SOAS University of London

GERMANY

- Cologne Business School
- Karlshochschule International University
- Hochschule Osnabruck
 University of Applied Sciences
 Osnabruck
- Duale Hochschule Baden Wurttemberg (DHBW)
- University of Applied Sciences Stuttgart
- Technische Universitat Chemnitz
- Hochschule Emden/LEER
- M, nster University of Applied Sciences

HUNGARY

- Kodolanyi Janos University Of Applied Science
- Algebra University College

FRANCE

- ...cole pour líinformatique et les nouvelles technologies-EPITECH
- Lycee Emile Combes, Pons
- The Institut Polytechnique des Sciences Avancèes, IPSA
- ESIGELEC ñ School of Engineering Rougen
- Ecole Pour Lí Informatique Et Les Techniques Avacees- EPITA
- EM Normandie
- Kedge Business School
- Institut Dí Etudes Politiques De Toulouse
- Sciences Po Lille
- ISTIA-Universite Angers
- UniversitÈ Montpellier 2
 Sciences et Techniques
- Institut SupíBiotech de Paris
- ECAM Strasbourg
- France International Graduate Schools (FIGS)
- Institut Sup
 Èrieur de Gestion (ISG)
- ...cole supÈrieure des techniques aÈronautiques et de construction automobile (ESTACA)
- Ecole Spèciale de Mècanique et díElectricitè (ESME Sudria)
- Sustainable Development Management Institute
- Ecole De Biologie Industrielle
- EPF Ecole d\(\text{iingenieurs}\)
 (Sceaux)
- Universite De Technilogies De Troyes
- Groupe EDH (EFAP, ICART, EFJ)
- IAE Pau Beyonne
- University Clermont Auvergne
- Institute of Communication Strategies and Techniques
- Ecole Dí Ingenieurs (ECE Paris)

NETHERLANDS

- Amsterdam University of Applied Sciences
- Fontys University of Applied Sciences
- The Hague University of Applied Sciences

SPAIN

- University of Alicante
- Fundacio Privada Universitat I Technologia
- Universitdad de Jaen
- Universidad CatÛlica San Antonio de Murcia (UCAM)
- Universitat Rovira I Virgili
- Universidad de Huelva

BELGIUM

- HECS
- Haute Ecole de La Province De Liege
- Saint-Louis University, Brussels
- Karel de Grote University

SWITZERLAND

HTMI

CZECH REPUBLIC

University of Ostrava

FINLAND

- Helsinki Metropolia University of Applied Sciences
- JAMK University of Applied Sciences
- Turku Vocational Institute

PORTUGAL

- Politecnico De Coimbra
- Instituto Superior De Engenharia Do Porto

RUSSIA

ITMO University

TURKEY

- Abdullah Gul University
- Middle East Technical University
- Istanbul Ayvansaray University
- Altinbas University, Turkey
- Ni anta University
- Istanbul Gedik University
- FenerbahÁe University

ALBANIA

University of New York Tirana

BULGARIA

Varna University of Management

SOUTH AMERICA

BRAZIL

- PUCRS
- UNICAMP (University of Campinas)
- The Federal University of Lavras
- Federal University of S,,o Jo,,o del-Rei
- Universidade Federal de Sao Joao del-Rei

PERU

 Universidad San Ignacio de Loyola (USIL)

NORTH AMERICA

CANADA

- George Brown College
- British Columbia Institute of Technology
- Kings University College at Western University
- University of Prince Edward Island (UPEI)
- Vancouver Island University
- Georgian College
- Vancouver Film School (VFS)
- Lakehead University
- University of British Columbia
- University of Ottawa
- Medicine Hat College
- Trent University
- Red River College
- York University

MEXICO

- Universidad AutÛnoma del Estado de Hidalgo (UAEH)
- BenemÈrita Universidad AutÛnoma de Puebla
- Universidad Popular AutÛnoma del Estado de Puebla
- Universidad de Guanajuato

U.S.A

- Central Michigan University
- University of Florida
- Purdue University
- San Diego State University
- University of Massachusetts, Lowell
- Missouri University of Science and Technology
- Northern Illinois University
- Northern Arizona University
- Portland State University
- Regents of the University of California, Irvine
- University of La Verne
- The George Washington University
- The University of California San Diego Extension
- The University of California, Berkeley-Extension
- Pennsylvania College Of Optometry
- Texas Southern University
- California State University Monterey Bay
- University of WisconsinñParkside
- Kent State University, USA
- California State University San Marcos
- Southern Illinios University Edwardsville (SIUE)
- St. Thomas University
- University of California- Riverside
- Western University of Health Sciences
- Saint Petersí University
- University of Memphis

GRENADA

Saint Georgeis University,

AUSTRALIA

- Deakin University
- Edith Cowan University
- Flinders University
- Federation University
- Murdoch University
- Griffith University
- James Cook University
- Western Sydney University
- Macquarie University
- Macquarie University
- University of Southern Queensland
- University of New Castle

ASIA

MALAYSIA

- HELP University
- Management & Science University (MSU)
- University of Nottingham, Malaysia
- Heriot-Watt University, Malaysia

Universiti Malaysia Perlis

JAPAN

- Kindai University
- Gunma University

THAILAND

- Kasetsart University
- Pathumthani University
- Rajamangala University of Technology Krungthep

PHILIPPINES

Map a University

TAIWAN

- China Medical University
- Providence University
- National Tsing Hua University (NTHU)
- National Chi Nan University
- National Chung Cheng University
- National Formosa University

INDONESIA

- Binus Univesity
- Telkom University
- Airlangga University
- Siliwangi University

SOUTH KOREA

- Soongsil University
- Kookmin University
- Korea University (Sejong Campus)
- Kongju National University
- Chung Ang University
- Kyung Hee University
- Sookmyuna Womenis University
- Shinhan University
- Jeonbuk National University
- Kyungpook National University
- Chosun University
- Sangmyung University
- Jungwon University
- Kwangwoon University
 Seoul National University of Science & Technology
 - (SeoulTech)
- Woosong University

DUBAI

- DUBAI
- Heriot-Watt University, DubaiUniversity of Birmingham, Dubai
- Murdoch University
- Gulf Medical University

AFRICA

SOUTH AFRICA

 Regenesys Business School, Johannesburg

WORLDWIDE.

AS MUCH AS WE LIKE HAVING YOU AROUND, WE ENCOURAGE STUDENTS TO GET AWAY NOW AND THEN. CHITKARA'S STUDY ABROAD PROGRAM IS ONE OF THE BEST IN THE COUNTRY.

Learn in a classroom on a different continent. Experience working in the real-world, around the world. Lend a hand to those in need.

There are so many new experiences awaiting you at Chitkara University.



AND WORLD-CLASS.

SEMESTER EXCHANGE PROGRAMS Foster stronger bilateral ties

Chitkara students have the option to finish the last half part of their degree programs at more than 250+ global partner Universities. Students visit Partner Universities for six months to one year for completing their semesters abroad.

SUMMER STUDY PROGRAMS Immerse in overseas experience

Summer Programs are short duration programs of 2-4 weeks on various specialisations. It adds to the international exposure of the students.

OVERSEAS STUDY MISSIONS Gain insights from industry leaders

Overseas study missions bring you right into the heart of multinational organisations around the world, giving you current insights on how they function through site visits. You will also go on a networking journey with prominent industry leaders, opening doors to a world of opportunities.

OVERSEAS INTERNSHIPS Step into the global marketplace

Experience for yourself how industries and businesses operate, broaden your perspective and apply your skills and knowledge to real-world business operations.



STUDENT LIFE HERE IS:



DYNAMIC

More than **3,000** events offered each year through the Office of Student Affairs

DIVERSE

One of the most diverse campuses in the country

INCLUSIVE

More than **200** recognised student organisations







SAFE

One of the safest University campuses offering a safe and healthy environment

ENGAGING

More than 1000 educational and social programs organised for hostel students

ACTIVE

More than **50** team and individual sport programs are offered throughout the academic year

SUPPORTIVE

Cross-disciplinary tutors are available more than 60 hours a week in the Centre for Learning Resources

2-Year Bachelor of Education Doctor of Philosophy (PhD in Education)



CHITKARA UNIVERSITY - PUNJAB

Chandigarh-Patiala National Highway Punjab | India www.chitkara.edu.in

INFORMATION CENTRE

Unit No. A 201-202, Elante Mall Office Complex Industrial Area Phase I, Chandigarh, 160002

Admissions Helpline:

Chandigarh: 95011 05714 | 95011 05715

Delhi/NCR: 95993 68734

For more information about our programs give a miss call on 1800 267 1999

WhatsApp: 98590 00000

admissions@chitkara.edu.in

